

# Dietary adequacy of Egyptian children with autism

Presented by

**Dr. Nagwa Abdel Meguid**

Prof. of Human Genetics and special Needs, NRC, Egypt

Head of the **CONEM Egypt Child Brain Research Group**

Council for Nutritional and Environmental Medicine (**Norway**)

**UNESCO/ L'Oreal Laureate**

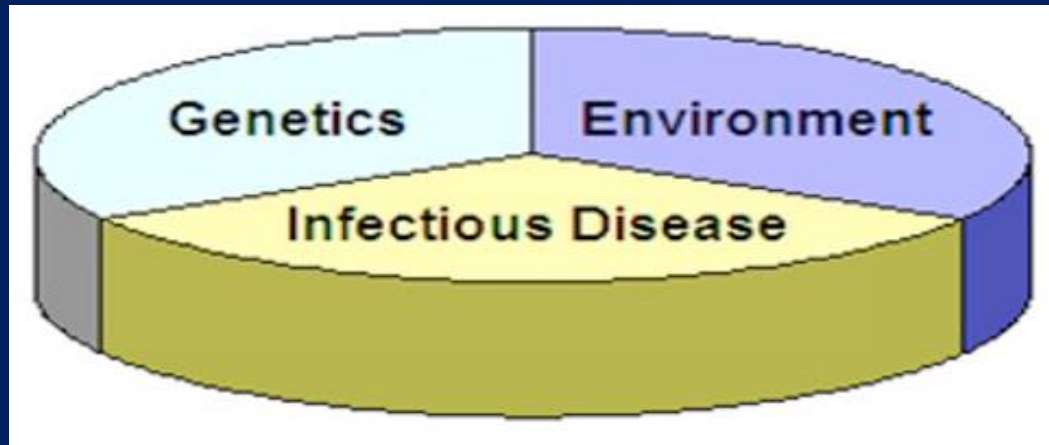
# Autism

- Problems with **socialization**
- Problems with **communication**
- Unusual **behaviors**



## Autism is **Multifactorial** in nature:

- genetic components, infectious components and environmental components. While the relative contribution of each of these components may differ from one individual to the next
- Each of these components does play a role for all of us. A certain threshold or body burden needs to be met for each of these factors in order for **multifactorial** disease to occur.



# By the end of 7 months

- Smile back at another person
- Respond to sound with sounds
- Enjoy social play



## Red Flags

- No big smiles or other warm, joyful expressions
- No back-and-forth sharing of **sounds**, smiles, or other facial expressions by nine months or thereafter

# By the end of 1year



- Use simple gestures
- Imitate actions in their play
- Respond when told “no”

## Red Flags

- No back-and-forth gestures, such **as pointing**, or **waving bye**
- Not answering to one’s **name** when called
- No **babbling** – mama, dada, papa

# By the end of 18 months



- Do simple pretend play
- Point to interesting objects
- Use several single words unprompted

## Red Flags

- No **single words** by 18 months
- No simple **pretend play**



## By the end of 2 years (24 months)

- Use 2- to 4-word phrases
- Follow simple instructions
- Become more interested in other children
- Point to object or picture when named

### Red Flags

- No **two-word** meaningful phrases (without imitating or repeating)
- **Lack of interest** in other children

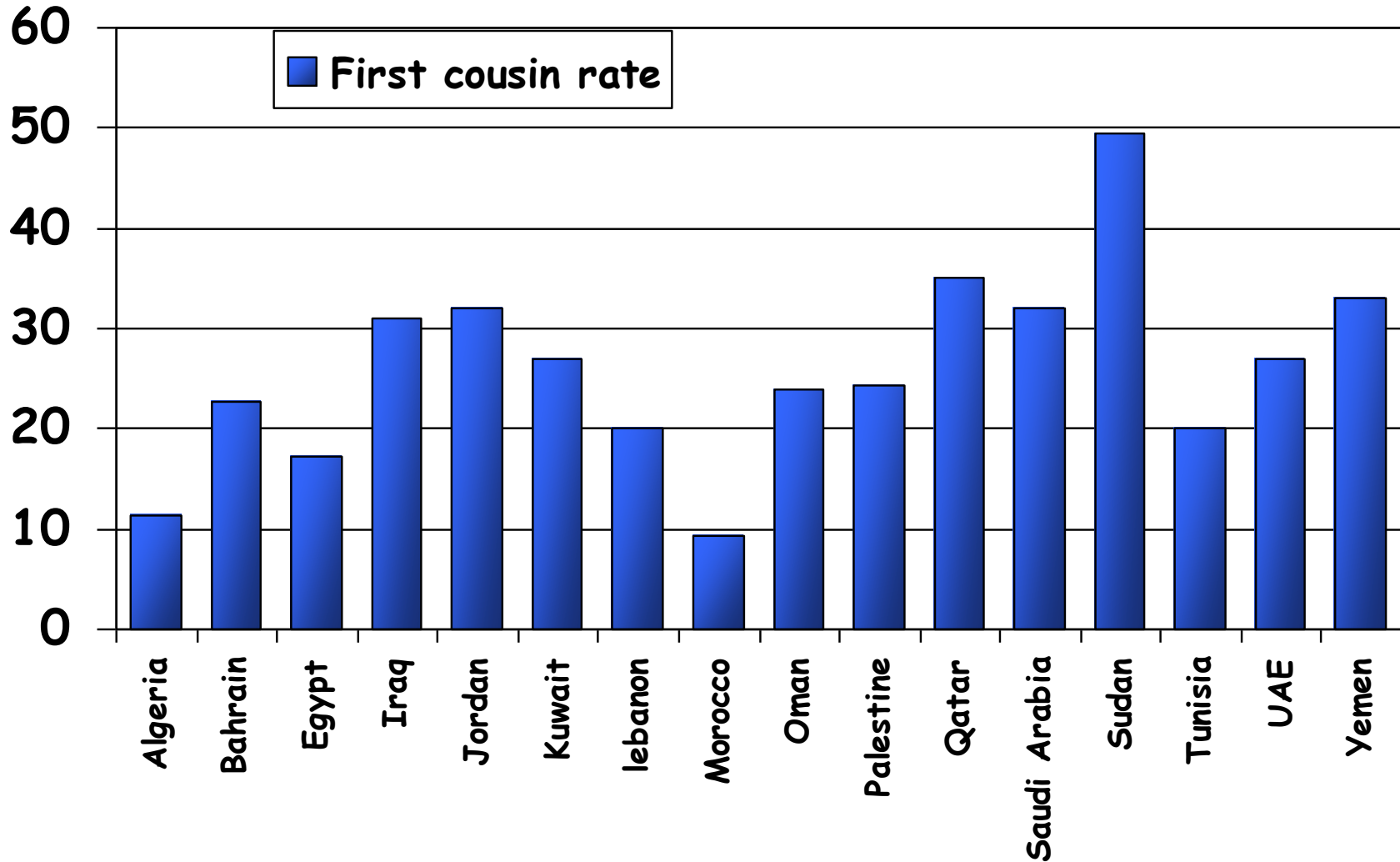
- Autism is still poorly understood, a number of environmental, anthropological, neurobiological and genetic factors have been related to the pathophysiology of ASD, **even the impact of oxidative stress response related to the environment and nutrition intake.**



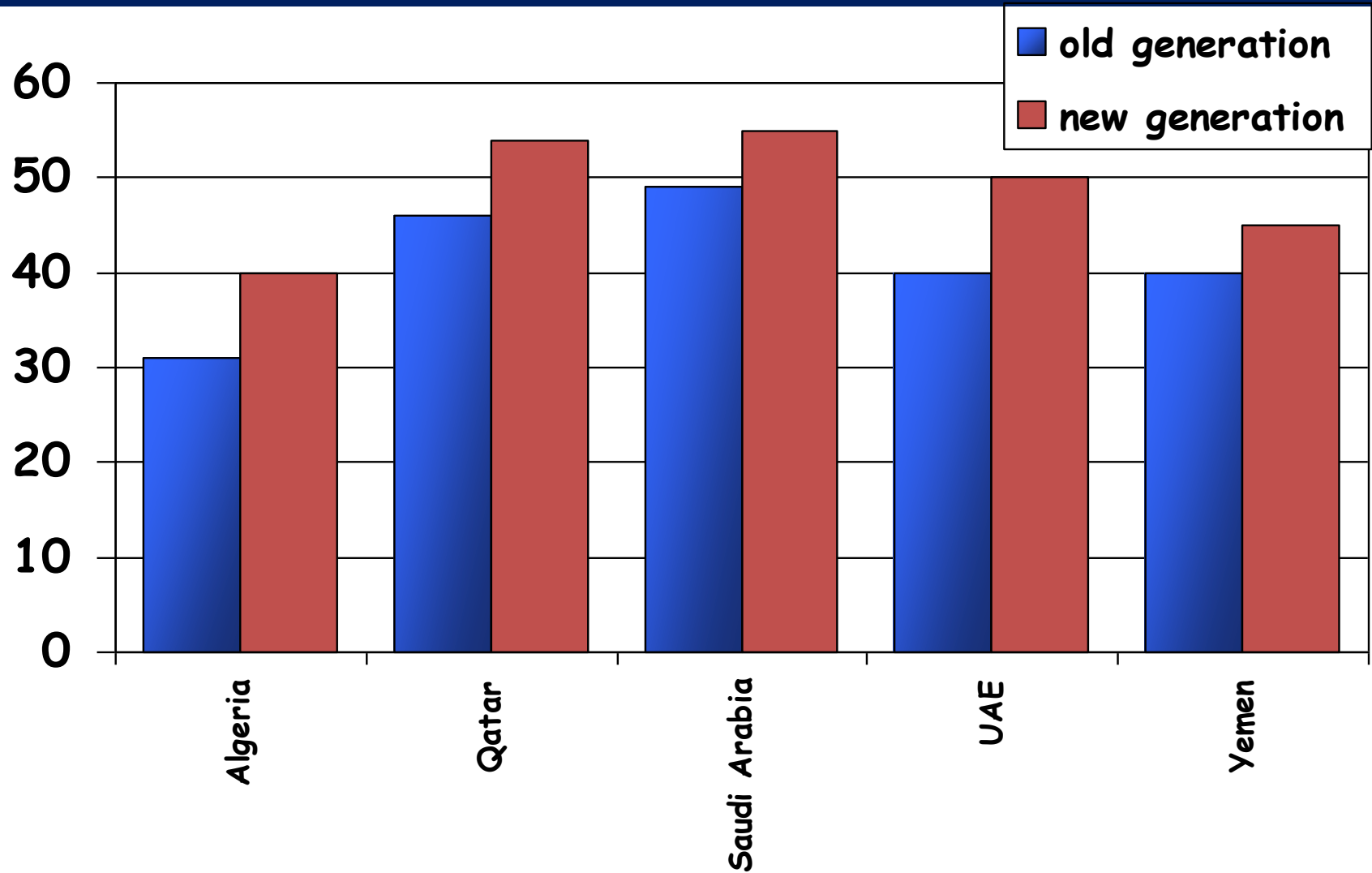
- To determine the associated risk factors in Egypt, we studied pedigree charts, degree of **consanguinity of parents** and family history of similarly affected infants or children. Males were more affected than females. Only 30% of the mothers received

- **Antenatal care only, 15% received multivitamins and folic acid during pregnancy. This high-lights the importance of measures for health promotion and disease prevention**
- **In child bearing-age women should pay special attention to prenatal care and childbirth which can influence neonatal indicators and prevention of birth defects.**

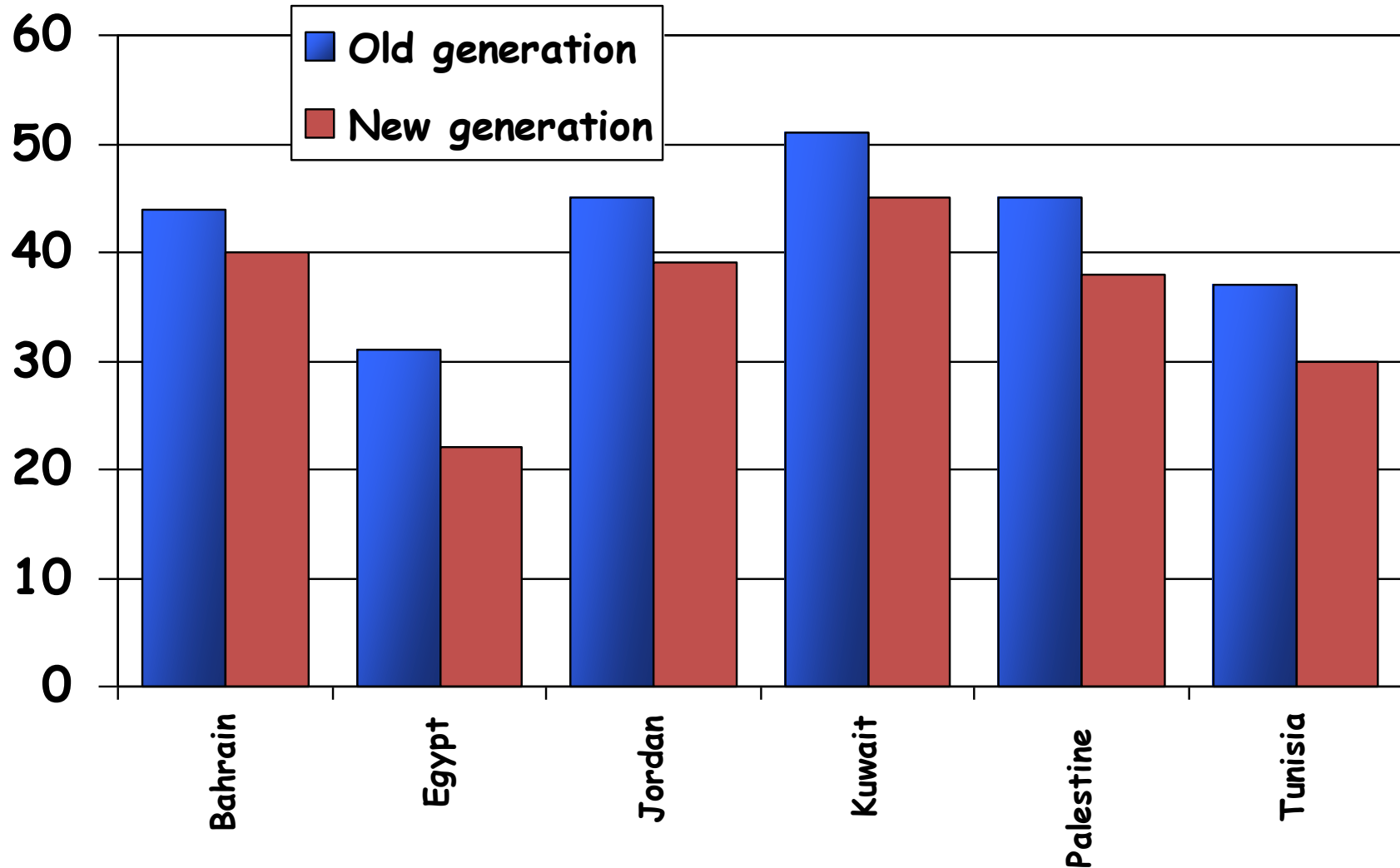
# consanguinity Rate Among Arabs



# Increase in consanguinity rates over time among some Arab countries



# Decrease in consanguinity rates over time among some Arab countries



- Future breakthroughs will profit greatly from the application of evidence-based approaches to therapy. In this regard, studies **of monogenic** ASD have much to offer with regard to detailed characterization of a subset of ASD.

- Although most studies have shown that individuals with autism have **selective eating** habits and their dietary intake is often below the recommended panels of daily amounts, so they may be at risk for **vitamin and mineral insufficiency.**

- Subjects with autism are now recognized as belonging to a complex multifactorial pathology, where neurological patterns and **severity are related to an etiology involving interactions between genes, environment, diet, and gender**



- The present study aimed at comparing dietary regimens and habits of **normally** developing apparently healthy children with a pediatric population of **individuals affected** by autistic disorder.

- A total of **80** children with autistic disorder and 80 apparently healthy, normally developing pediatric individuals were enrolled in this work.

- **Specialized dietitian** got food frequency questionnaire from parents of all participants. The parents of each subject were requested to provide **three days** food diary of their children for two weekdays and one weekend (covering the consumption over 24 h on each of the three days).

Individual food intake was calculated and analyzed using Computer Aided Nutritional Analysis Program, the food composition (National Nutrition Institute, Cairo, Egypt).

- Serum **magnesium** (Mg), **iron** (Fe), and **calcium** (Ca) were measured by colorimetric methods using quantitative colorimetric BioAssay Systems kits
- Serum vitamin **B12, folic acid, and vitamin B6** were measured by enzyme-linked immunosorbent assay (ELISA) using DRG kits

- **Results**

- Plotting on the Egyptian sex-specific anthropometric growth (auximetric) chart, **absolute weights** as well as weight-related for age classes, were **significantly higher in cases than healthy controls.**
- No differences between groups were observed in regard to total kilocalories (kcal), carbohydrates, and fat intake.

- A total of 23.8% of children with autistic disorder vs. 11.3% in the healthy control group had a nutrient intake with features **below** the (RDA) of **protein**.
- Children with autistic disorder **showed low dietary intake** of micronutrients; **calcium** (Ca), **magnesium** (Mg), **iron** (Fe), and **selenium** (Se) also they had significantly **high intake of** **potassium** (K) and **vitamin C** compared to healthy controls.

- Serum Mg, Fe, Ca, folate and vitamin B12 in children with autistic disorder were significantly low compared with healthy children.





- These results confirmed that **different nutritional inadequacy** was observed in Egyptian children with autistic disorder.

# *Interventions for Autism*

Any intervention for Autism needs to bear in mind three very important factors that will affect outcome:

*(1) Autism is Heterogeneous.*

*(2) Autism is often accompanied by co-morbidities.*

*e.g. epilepsy, ADHD, anxiety-related problems*

*(3) Age and environment may play a role.*

*Could diet  
affect Autism?*

- Screening of the nutritional status of Autism children for nutrient adequacy to reduce these deficiencies by dietary means or by administering **appropriate vitamin and mineral supplements.**



*Diet & health are linked:  
not just another  
“casual” relationship!*



## Mean and the standard deviation (Mean $\pm$ SD) for 80 children with autistic disorder and 80 controls

Variable	Cases Mean $\pm$ SD	Control Mean $\pm$ SD	P Value
Kilocalories (Kcal/d)	1116.2 $\pm$ 271.6	1136.5 $\pm$ 269.4	0.317
Protein (gm/d)	36.6 $\pm$ 10.3	39.7 $\pm$ 8.7	<b>0.021</b>
Fat (gm/d)	43.2 $\pm$ 12.8	45.0 $\pm$ 11.1	0.233
Fibers (gm/d)	1.4 $\pm$ 0.4	0.715 $\pm$ 0.2	0.001
Carbohydrates (gm/d)	145.3 $\pm$ 22.3	143.0 $\pm$ 32.4	0.303
Protein energy ratio status	13.6 $\pm$ 4.4	14.2 $\pm$ 2.9	0.309
Carbohydrate energy ratio status	52.8 $\pm$ 9.7	51.5 $\pm$ 8.5	0.343
Fat energy ratio status	33.6 $\pm$ 9.6	34.4 $\pm$ 7.8	0.576

<b>Variable</b>	<b>Cases Mean <math>\pm</math> SD</b>	<b>Control Mean <math>\pm</math> SD</b>	<b>P Value</b>
<b>Vitamin A (mg/d)</b>	<b>159.6 <math>\pm</math> 30.9</b>	<b>161.8 <math>\pm</math> 46.7</b>	<b>0.359</b>
<b>Vitamin B1 (mg/d)</b>	<b>0.27 <math>\pm</math> 0.08</b>	<b>0.28 <math>\pm</math> 0.07</b>	<b>0.27</b>
<b>Vitamin B2 (mg/d)</b>	<b>0.47 <math>\pm</math> 0.12</b>	<b>0.5 <math>\pm</math> 0.13</b>	<b>0.052</b>
<b>Vitamin B6 (mg/d)</b>	<b>0.91 <math>\pm</math> 0.16</b>	<b>0.6 <math>\pm</math> 0.15</b>	<b>0.001</b>
<b>Folic acid (mg/d)</b>	<b>197.75 <math>\pm</math> 34.22</b>	<b>269.48 <math>\pm</math> 20.90</b>	<b>0.001</b>
<b>Vitamin B12 (mg/d)</b>	<b>0.39 <math>\pm</math> 0.12</b>	<b>0.85 <math>\pm</math> 0.15</b>	<b>0.001</b>
<b>Vitamin C (mg/d)</b>	<b>23.2 <math>\pm</math> 6.8</b>	<b>17.7 <math>\pm</math> 4.7</b>	<b>0.001</b>

Variable	Cases Mean $\pm$ SD	Control Mean $\pm$ SD	P Value
Calcium (mg/d)	468.113 $\pm$ 109.6	817.258 $\pm$ 114.6	0.001
Iron (mg/d)	8.821 $\pm$ 2.6	14.421 $\pm$ 2.3	0.001
Phosphorus (mg/d)	468.2 $\pm$ 119.9	469.7 $\pm$ 122.7	0.467
Magnesium (mg/d)	85.63 $\pm$ 22.39	150.98 $\pm$ 26.02	0.001
Zinc (mg/d)	4.6 $\pm$ 1.4	4.8 $\pm$ 1.3	0.185
Selenium (mg/d)	7.3 $\pm$ 2.0	8.3 $\pm$ 2.3	0.004



# Feeding problems in children with ASD

**Food Selectivity +  
Food refusal +  
Obsessive eating  
patterns >Concern for  
nutritional deficits and  
possible imbalances**



# *HOW DO I GET MY KID TO EAT THIS STUFF?*

- we need to eat a LOT of **vegetables** to get enough carbohydrate calories for a balanced diet. Our strategy was to control the plate, and insist on “**First peas, then steak**” for example. So we would alternate bites, for the entire meal.

# Conclusions

- Nutritional inadequacies were observed in children with autistic disorder. So nutritional status of children with autism should **regularly be screened for nutrient adequacy** to reduce these deficiencies by dietary means or by administering appropriate vitamin and mineral supplements
- Exclusion diets may be helpful in **ameliorating** some of the core and/or secondary symptoms of Autism for some people.
- The present study lends further support to properly designed **individualized** nutritional therapy which may relieve autistic symptoms and the occurrence of **gastrointestinal disorders**

# Conclusions

## Finally,

- Evidence for the use of diet as good as most other **interventions** (specialised education/behavioural plans).
- Parents and caregivers should, therefore, be aware of the **benefits of nutritional therapy, especially in developing countries.**

## Collaborators

- Prof Dr. **Geir Bjørklund** :

Council for Nutritional and Environmental  
Medicine NORWAY

- Prof Dr. **Salvatore Chirumbolo**:

Department of Neurological and Movement  
Science, University of Verona, Italy

- Prof Dr. **Eman Sultan**:

Department of Clinical Nutrition, National Nutrition  
Institute, Cairo, Egypt

# Thank You

