Documentation of surgical ward rounds



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Pennine Acute Trust



- Pennine Acute Hospitals, North East Manchester, UK;
- Serve population of 820,000
- Four hospital sites with 400,000 admissions per year
- Surgical services at all sites



- There are three general surgical wards at Oldham
 - T4 acute admissions
 - T5 for post-op care and longer duration of stay
 - T6 mainly day case surgeries and overflow from T5 on rare occasions
- Each ward staffed with three foundation year 1 trainees, with more senior doctors working within a team.



Reasons for audit

- Surgical ward rounds are fast paced
- Documentation is routinely done by the ward based F1 doctors
- Omissions in documentation can lead to a detrimental impact on patient care



<u>Aims</u>

- To quantify the amount of information documented following surgical ward rounds - on wards T4, T5, T6.
- Set documentation standards and improve quality of documentation

Standards collated from:

- GMC good practice guidelines
- Trust Guidelines
- MDT questionnaire circulated



Documentation standard

Important information

Following a focus group with members of the MDT, the following were considered to be important aspects of patient care which would aid in patient care on the wards.

Medico-legal

- Date & time
- Patient identifier
- Signed + GMC number
- Overall Legible
- Explaining care to patient

Patient condition

- Current issues
- Plan
- Working diagnosis
- Medication review
- Diet
- Estimated discharge
- Follow up instructions



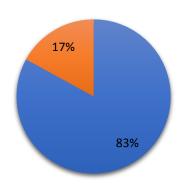
Method

- Retrospective audit of 3 general surgical wards
- Last ward round entry analysed

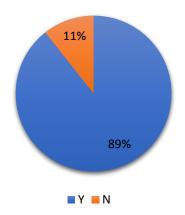
Results n= 47

Date and Time

Y N



Signed + GMC

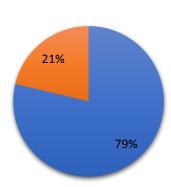


Patient identifier

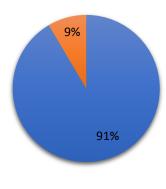
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Overall legible

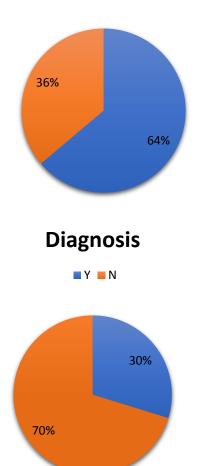


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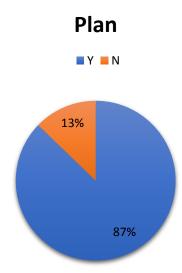
Results n=47

Current issues

Y N

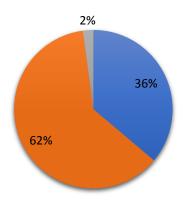






Medication R/v

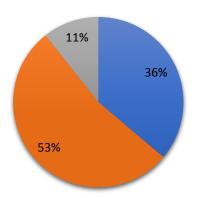
■Y ■N ■N/a



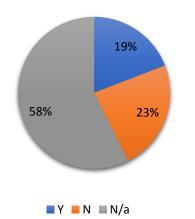
Results n=47

Diet post-op

■Y ■N ■N/a



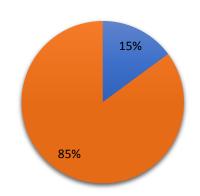
Follow up instructions



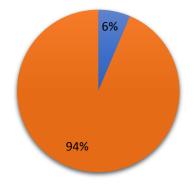
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Estimated Discharge Date

Y N



Explained to patient



Y N

Summary of Results

Areas requiring improvement

- Working diagnosis
- Explanation given to patient
- Medication review
- Diet
- Estimated discharge date



Action Plan

• Implement new pro-forma to improve documentation

WARD ROUND SUMMARY Date	Time:
(attach patient label or complete fully) Patients full name Consu	ltant / Registrar/SHO(circle)
Plan-	
Current issues	
$\langle \rangle$	
Discharge: Y	'es / No
Diagnosis Discharge: Y	'es / No
Diagnosis Follow up inst GP care	tructions:
Diagnosis Follow up inst GP care	tructions:
Diagnosis Follow up inst GP care	tructions:

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Implementation of pro-forma

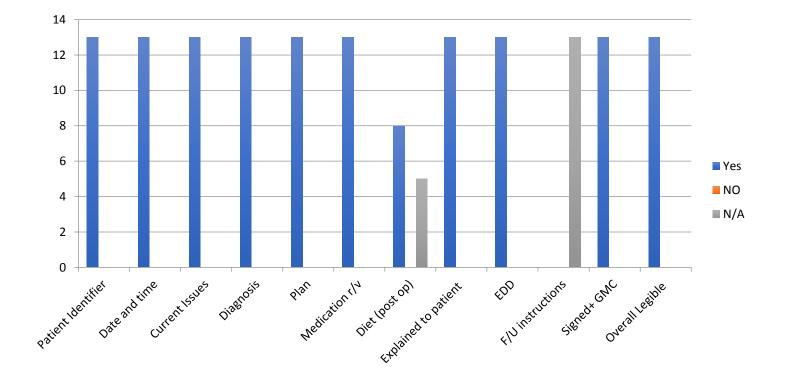
- Initial feedback for the pro-forma
 - More detailed information
 - Reduced delays on ward round
 - All boxes were filled by both juniors and seniors
 - Positive MDT response
 - Patient aware of current plan and further investigations
 - Teaching opportunity for senior to juniors to explain decision making process



Re-audit

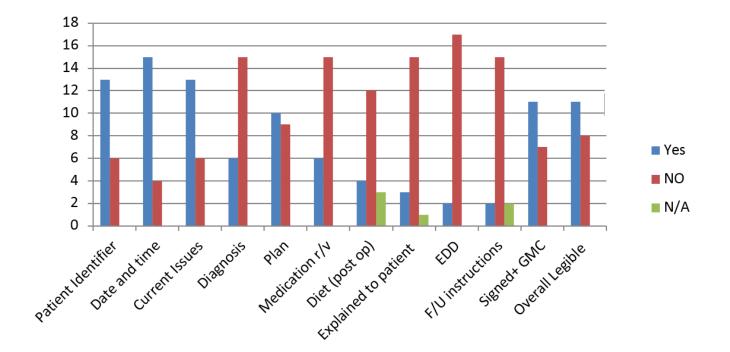
- Ward round proforma initially implemented on T4 and T5
- T5 had stopped using pro-forma ~2 months into implementation
- A comparison between T4- with pro-forma and T5without pro-forma
- As T6 mainly elective surgical cases. The pro-forma had limited benefits on this ward so data was not included in the re-audit





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T5- Pro-forma not in use N=19





Summary of results

- T4 all documentation was up-to-date with an appropriate amount of information in each patients notes
- T5 limited detail in most notes re-audited
- On T5 4 patients did not have any documentation in their notes for the days ward round.



Re-audit Discussion

- Pro-forma improved documentation when used.
- T5 doctors felt that cutting and sticking completed pro-forma into notes was not effective use of their time
- Factors that may have influenced results:
 - Staffing levels
 - Workload
 - Individual doctors and their standards
 - Patient complexity



Plan for the future

- Proforma rolled out site wide within surgical wards
- Regular re-audits
- Proforma to be printed as stickers
- Teaching sessions on good documentation



Questions please?