# New Approach in nutrition education: electronic dietary recording and self-monitoring.

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# **Education Materials**

- Food Guide Pyramid/ MyPlate
- Food labelling scheme of pre-packaged foods
- Seminar-led
- eLearning





# eLearning

- Web-based or mobile-based (apps)
- Education purpose
- Dietary recording
- Dietary analysis
- Energy reporting
- Nutrient reporting
- Self-monitoring



# **Dietary Recording Process**





http://www.choosemyplate.gov/supertracker-tools/supertracker.html

- Text-based food searching
- Mainly western food and dishes



www.eatright.org



#### Photo-Supported System





**Specifications of new dietary recording portal** 



## Defining Energy Balance

Energy Requirement (Energy Output) =

Resting Energy Expenditure (REE) x

Physical Activity Level (PAL) x (100%+10%)

#### Thermic Effect of Food (TEF)

(Poehlman and Horton, 1988, Shetty et al. 1996, Hildreth and Johnson, 1995)



# **Defining Daily Nutrient Values**

Carbohydrates	DRV	>60%
Protein	DRV	10%
Fat	DRV	<30%
Saturated Fat	DRV	<10%
Cholesterol	DRV	300mg
Dietary Fiber	DRV	>25g
Sodium	DRV	2400mg
Calcium	RDI	>1000mg
Vitamin C	RDI	>60mg

\*DRV=Daily reference value, RDI=Dietary reference intakes

#### Dietary Intake Interface with Individualized Food Questionnaire



# **Daily Dietary Reports**

eDietary Intake Portal													
												Hi! Abbie	lo
Pick Your Intake Date: Avg 💌 🕯 💌 2008 💽													
Food Name	Unit	Calories	Carbohydrate	Protein	Total fat	Saturated fat Breakfas	Non-saturated fia	Fibre	Calcium	Potassium	Sodium	Cholesterol	
Bread	1	9.0	9.0	9.0	18.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	
Milk	1	9.0	9.0	9.0	18.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	
						Lunch		les el					
Filce	1	250.0	30.0	30.0	60.0	30.0	30.0	30.0	30.0	30.0	30.0	30.0	
Cappucino	1	5.0	5.0	5.0	10.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	
Chases Celel	4	2400.0	0.0	0.0	48.0	0.0	0.0	00	0.0	0.0	0.0	0.0	
Cueaza Cake		2400.0	-0.0	0.0	10.0	0.0 Dinner	0.0	0.0	0.0	0.0	0.0	0.0	
Plice	1	250.0	30.0	30.0	60.0	30.0	30.0	130.01	30.0	30.0	30.0	30.0	
Melon	1	9.0	90	9.0	18.0	9.0	90	90	9.0	90	90	9.0	
Beer	1	9.0	90	9.0	18.0	90	9.0	9.0	9.0	9.0	9.0	90	
10-0-04		v.v.			10.0	Night Sna	cles	0.0	0.00		1	0.0	
Cup Noodle	1	9.0	9.0	9.0	18.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	
Total		2950.0	118.0	118.0	236.0	118.0	118.0	118.0	118.0	118.0	118.0	118.0	

#### Energy Requirement1888 Kcal

		Nutritional Status
Total Energy Intake	2950.0 Kcal	Too Much
Carbohydrate	118.0 g	Not Enough
Protein	118.0 g	Not Enough
Total Fat	236.0 g	Pass
Saturated Fat	118.0 g	Pass
Calcium	118.0 mg	Not Enough
Sodium	118.0 mg	Pass
Cholesterol	118.0 mg	Pass

# Reliability, Accuracy, Usability

• Good reliability and accuracy in food evaluation (ICC=0.916, F=17.001, p<0.001)

Chung, L.M.Y, Chung, J.W.Y. Tele-dietetics with food images as dietary intake records in nutrition assessment. *Telemed eHealth*, 2010, **16(6):** 691-698.

 Good usability in terms of system usability and information and interface quality

Chung, L.M.Y., Chung, J.W.Y., Wong, T.K.S. Usability test of an interactive dietary recording. *Int Electron J Health Educ* 2009, **12:** 123-134.

## **Potential Applications**

- Promotion of nutrition knowledge
- Weight management intervention
- Behavioural modification
- Benefits to large scale research



### **Relevant Research**

 Comparing weight loss effect in 3 groups: controlled group, paper format and electronic dietary recording methods.

Chung, L.M.Y., Law, Q.P.S., Fong, S.S.M., & Chung, J.W.Y. (2014). Teledietetics improves weight reduction: a randomized controlled trial. *Telemedicine and eHealth* 20(1), 55-62.



# Nutrition Education (Obese adults)

- RCT-pre-post design, 3 groups (electronic recording, paper recording, no recording), N=60
- General Nutrition Knowledge (Parmenter & Wardle, 1999)
- It consists of 110 multiple-choice and short-answer questions
- It tests participants' knowledge
  - dietary recommendations
  - sources of nutrients
  - choosing everyday foods
  - diet-disease relationships



# Results

With-in group diff.	EG (n=20)		FD (n=20)		CG (n=20)	
	Mean (s.d.)	p	Mean (s.d.)	p	Mean (s.d.)	p
Nutrition knowledge score	-1.30 (2.0)	<0.05	-0.80 (1.7)	<0.05	-0.20 (2.2)	>0.05
Sources of nutrients	-3.95 (9.8)	>0.05	-4.65 (5.2)	<0.05	-1.80 (11.8)	>0.05
Choosing everyday foods	-0.35 (1.6)	>0.05	0.30 (1.6)	>0.05	-0.30 (1.1)	>0.05
Diet-disease relationships	-0.20 (2.5)	>0.05	-0.70 (2.1)	>0.05	-0.85 (2.6)	>0.05

Between-group diff.	Effect Size	p
Nutrition knowledge score	0.021	>0.05
Sources of nutrients	0.038	>0.05
Choosing everyday foods	0.124	<0.05
Diet-disease relationships	0.030	>0.05

Chung, L.M.Y., Law, Q.P.S., Fong, S.S.M., & Chung, J.W.Y. (2014). Electronic dietary recording system improves nutrition knowledge, eating attitude in a habitual physical activity: a randomized controlled trial. *Eating Behaviors* 15(3), 410-413

#### Reflective Learning in Higher Education

- 43 university students studied in a cocurricular course of healthy eating.
- They recorded their 14 days diet using the electronic dietary system.

Outcome measures:

- Average dietary intake (first 7 days, last 7 days)
- Reflection on submitted reflective journals

# Results

#### Table 1. Paired samples t-test in daily pre-post energy and nutrients.

<b>Energy/Nutrients</b>	1 <sup>st</sup> week Mean± s.d.	2 <sup>nd</sup> week Mean± s.d.	t	p-value
Total calorie	1131±554	996±424	2.567	<0.05 <sup>a</sup>
Carbohydrate (gram)	174±190	133±57	1.492	>0.05
Protein (gram)	46±23	44±21	1.131	>0.05
Saturated fat (gram)	11.0±7.6	8.9±5.0	2.463	<0.05 <sup>a</sup>
Dietary fibre (gram)	9.1±5.7	8.2±6.1	1.397	>0.05
Calcium (milligram)	276±189	271±178	0.200	>0.05
Sodium (milligram)	1631±827	1526±705	1.002	>0.05
Cholesterol (milligram)	185±122	171±121	0.894	>0.05
Trans-fat (gram)	0.5±0.95	0.3±0.49	1.898	>0.05
Sugar (gram)	184±995	178±995	2.578	<0.05 <sup>a</sup>
Vitamin C (milligram)	73±158	62±104	0.787	>0.05
Total fat (gram)	39.6±25	31.8±15.6	2.830	<b>&lt;0.05</b> <sup>a</sup>

All energy and nutrients were analysis in daily basis. <sup>a</sup> indicates significant difference at  $\alpha$ =0.05 level.



#### Nutrition Education in Secondary Students (a pilot study)

- S2 students (N=27)
- Control group : 13
- Intervention group : 14
- Method:



- 12 weeks dietary recording with electronic system.
  Intervention group review online report. Control group cannot review online report.
- General Nutrition Knowledge (baseline & 12 weeks)

# Results

- Within-subject differences
  - dietary recommendations ( $\eta$ =0.664, p<0.05)
  - sources of nutrients ( $\eta$ =0.688, p<0.05)
  - choosing everyday foods ( $\eta$ =0.662, p<0.05)
  - diet-disease relationships ( $\eta$ =0.498, p<0.05)



# Results

- Between-groups differences:
  - dietary recommendations ( $\eta$ =0.216, p<0.05)
  - sources of nutrients ( $\eta$ =0.607, p<0.05)
  - choosing everyday foods ( $\eta$ =0.193, p<0.05)
  - diet-disease relationships ( $\eta$ =0.115, p>0.05)

# **Thank You**



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