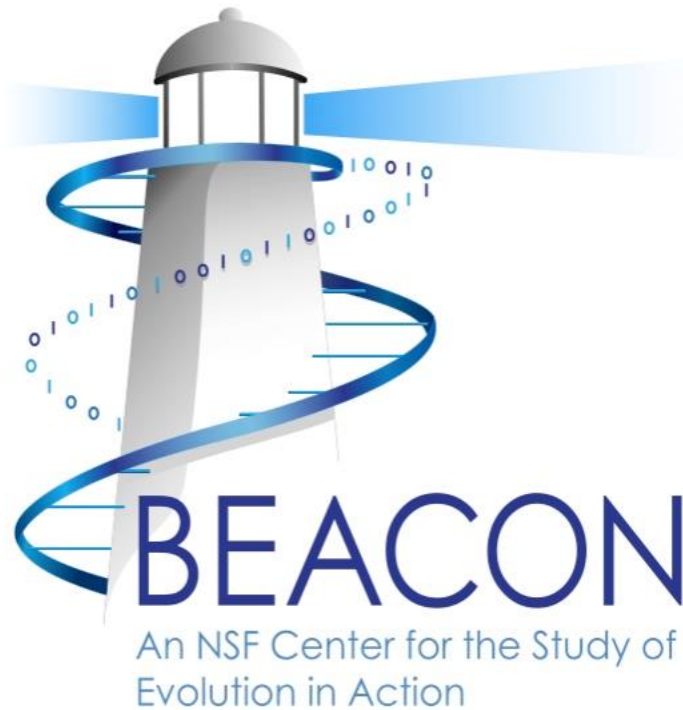


# **GLOBAL DIVERSITY & INCLUSION PRACTICES: KEY TO THE ADVANCEMENT OF MECHANICAL & AEROSPACE ENGINEERING**



**JUDI BROWN CLARKE, PH.D.  
DIVERSITY DIRECTOR**

**6<sup>TH</sup> INTERNATIONAL  
MECHANICAL & AEROSPACE  
ENGINEERING CONFERENCE**

**NOVEMBER 7, 2018**

# BACKGROUND

I am a scientific strategist that functions at the intersection of **STEM & Infrastructure**

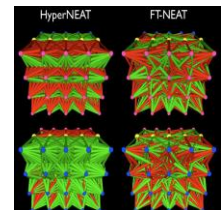
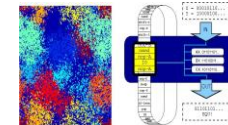
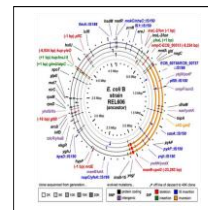
**BEACON Center for the Study of Evolution in Action**

- **Illuminating & harnessing the power of evolution in action to advance science, technology & society.**
- **We have 800 members**
- **Create innovative solutions by leveraging existing systems and realities**

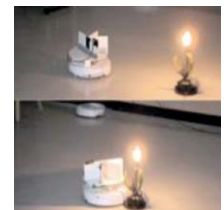
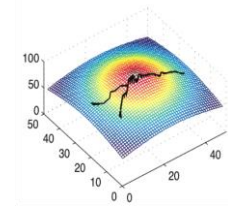
**Crosscutting Themes Include:**

- **Biological Evolution**
- **Computational Evolution**
- **Evolutionary Applications**

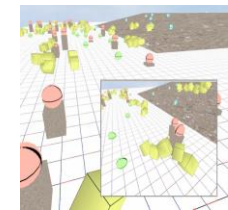
Genomic



Individual Behavior



Group Behavior



## DIVERSITY: THE VOICE'S BLIND AUDITION

- During the blind auditions, the decisions from the coaches are based solely on voice and not on looks. **(Implicit Bias)**
- The coaches hear the artists perform, but they don't get to see them - thanks to rotating chairs. If a coach is impressed by the artist's voice, he/she pushes a button to select the artist for his/her team. **(Recruitment)**
- At this point, the coach's chair will swivel so that he/she can face the artist he/she has selected. **(Unconscious Bias)**
- If more than one coach pushes his/her button, the power then shifts to the artists to choose which coach they want to work with. **(Retention)**
- If no coach pushes his/her button, the artist is eliminated from the competition. **(Equity & Fairness)**

# **THE EVOLUTION OF “WICKED PROBLEMS”**

**The globalization of business and research has created a sophisticated, complex, and competitive environment**

- A diverse and inclusive workforce is necessary to drive innovation, foster creativity, and guide business strategies**

**Executive leadership no longer view diversity and inclusion efforts as separate from their other business practices**

- There is a strong recognition that a diverse workforce can differentiate them from their competitors by attracting top talent and/or capturing new clients/collaborative partners**

**WHERE “STANDING OUT” BECOMES “OUTSTANDING”!**

# COMPETITIVE EDGE

**In order to be successful, researchers/organizations need to continually create new knowledge, products, and services**

**The best way to ensure the development of new ideas is through a diverse and inclusive workforce**

- Multiple voices lead to new ideas, new services, and new products, and encourage non-traditional, out-of-the-box thinking**
- Do not undervalue diversity of thought and adaptive solution from individuals with disabilities, who navigate daily barriers “real-time” ...ex: blind CSE student**

# **DIVERSITY IS THE KEY TO ROBUSTNESS AND INNOVATION**

**Forbes Insight (2017) conducted a comprehensive survey and interviews of more than 300 senior executives and found:**

- Diversity is a key driver of robustness and innovation and is a core component of being successful on a global scale**

**Senior executives are recognizing that a diverse set of experiences, perspectives, and backgrounds is crucial to innovation and the development of new ideas**

- A diverse and inclusive workforce is crucial for companies that want to attract and retain top talent.**

**Competition for talent is fierce in today's global economy, so senior executives need to have plans in place to recruit, develop, and retain a diverse workforce.**

# **STRATEGIES BASED ON KEY CHANGE ELEMENTS**

**Catalyst research suggests that a well-designed strategy, not separate programs or specific people, makes all the difference.**

**The strategy cannot be must be:**

- Business-based and founded on organizational goals and structure, as well as on assessment of strengths, issues, and opportunities**
- Focused on the three or four priority areas that define the programs the organization develops**
- Integrated into business strategy and human resources policies with effective planning and implementation**

# STRATEGIES BASED ON KEY CHANGE ELEMENTS

Driven by key change elements:

- **Solid Business Case** - Assess and develop the case for an inclusive culture that supports talent and business goals
- **Senior Leadership Support** - Act as a role model/champion of diversity internally and externally, advocate and shape a culture of inclusion on a daily basis
- **Effective Communication** - Market the business case, approach and success in a consistent and clear message across the consortium
- **Accountability and Metrics** - Measure if practices support diversity efforts and reward “inclusive” behaviors and results



## **YEAR-ROUND AND SUMMER RESEARCH OPPORTUNITIES**

**We blended, braided, and leveraged from multiple funding sources to create research opportunities**

**We found that many students were underprepared for the research experiences and therefore created a two-tiered program by funding:**

- Research Experiences for Undergraduates (REUs) for students with strong lab/research backgrounds who were able to conduct their own research projects**
- Undergraduate Research Apprenticeships (URAs) for student with limited lab/research background who conduct a limited portion of an existing research project**

## **ESTABLISH STRUCTURES TO ENSURE PAYOFF OF INVESTMENT?**

- **Establish “buy-in” and ownership among the participants**
- **Get people “leaning in” versus “leaning back” on diversity, equity and inclusion**
- **Change the atmosphere by clarifying and operationalizing the core values**
- **Establish a compelling argument using a cost-benefit business perspective that frames the “high performance” advantages of a diverse organization**
  - **E.g., diverse perspectives facilitate innovation and creative solutions**

## **KEY STRATEGIES TO SUCCESS – EVERYONE OWNS IT!**

**Diversity Committee consisted of “decision-maker” representatives that constantly monitor diversity progress with continuous and active feedback and improvement**

**Diversity Director worked “top down” with the Diversity Committee and faculty, and “bottom up” with graduate students and post-docs, using active involvement and advocacy**

**Many points of feedback with “gatekeepers” across the organization at every level; e.g., undergraduates, graduates, post-docs, faculty, staff ... in the classrooms, labs and fields**

**Able to identify unmet needs and gaps problems quickly, problem solve, and share successes**

# MECHANICAL AND AEROSPACE ENGINEERING

## NEW CHALLENGES:

- 1) **Systems software (CSE) is on the rise, but must interface with hardware**
- 2) **Machine learning and artificial intelligence – collaboration with neuroscience and**
- 3) **Big data science and analytics/software carpentry**
- 4) **Talent banks, some Aerospace EGR programs are training differently than how industry is addressing “wicked” problems...need to facilitate “knowledge transfer” opportunities to collaborate on brilliant solutions**

## NEW SOLUTIONS:

**Create huge inclusive pipelines and pathways for the *best and brightest* talent and curious innovators**

# QUESTIONS???

