

COMPARING ABUSED CHILDREN WITH OTHER CHILDREN IN SAUDI ARABIA FOR POSSIBLE PSYCHOLOGICAL PROBLEMS

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- Abused children
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Introduction

- A worldwide problem.
- Concern for different countries.
- Presented in different places
- Types of abuse

Types of Abuse

Physical abuse:

 It is any kind of hitting, kicking, pinching, choking or burning of another person which causes them harm or injury.

Emotional abuse:

 Emotional abuse or psychological abuse is any threat or verbal torment by caregivers.

Sexual abuse:

 Child sexual abuse occurs when a child has an interaction or contact involving sexual stimulation with an adult or older child.

• Neglect:

Neglect occurs when child's needs are unmet.

Child abuse in Saudi Arabia

- Not recognized in Saudi until last decade.
- In <u>1990-2000</u>, there were <u>11</u> case reports investigated.
- From <u>2010-2012</u>, there were <u>616</u> cases.
- Protecting children from abuse in Saudi.

Questions addressed in the study

- Do abused children differ from nonabused in anxiety?
- Or in behaviour problems?
- What types of anxiety do abused children have?
- And what behaviour problems?

Abused children

1. Procedure

- Initial approval was required from the Department of Child Protection in Saudi Arabia and Ulster University.
- Psychologists and sociologists were contacted to identify and interview the abused children and their families.
- Consent forms were needed for each child before the assessment could begin.

Participants

 Sixty seven abused children and nineteen caregivers (parents or guardians) participated in the study.

Girls (43) and boys (24).

• Mean of age was 12.1

2.Diagnosis

- Two methods of diagnosis were used:
- 1- interviews
- 2- Using instruments:
- Spence Children's Anxiety Scale (SCAS) for children.
- Child Behavioural Checklist (CBCL) for caregivers.

Interviews

- Each child had two interviews:
- 1- First one was about general life.
- 2- The second one was about the problems he or she faced.

Interviewing caregivers.

Instruments

- Spence Children's Anxiety Scale (SCAS)
 - SCAS is a self-report questionnaire to assess anxiety issues in children which includes subscales as follow:

SCAS Subscales

- Generalized anxiety
 - E.g. worried, feeling afraid, shaky or worried about bodily pains
- Social phobia
 - E.g. fears of going to school, public places or any social event
- Separation anxiety
 - E.g. fears of being home alone, away from family or sleeping alone
- Panic agoraphobia
 - E.g. breathless, dizziness or sudden reactions of fear
- Obsessive-Compulsive disorder
 - E.g. repeated activities or repeated thoughts
- Fear of physical injury
 - E.g. being scared of the dark, heights, flying, dogs etc...

Instruments

- Child Behavioral Checklist (CBCL)
 - CBCL is another questionnaire assess the behavior of children which includes eight subscales as follow:

CBCL Subscales

- 1. Anxious/Depressed
 - E.g. feeling unloved, fearful or worthless
- 2. Withdrawn/Depressed
 - •E.g. sad, withdrawn, enjoys little
- 3. Somatic Complaints
 - •E.g. headaches or stomachache
- 4. Social Problems
 - •E.g. too dependent on others or feeling lonely

CBCL Subscales

- 5. Thought Problems
 - •E.g. hearing or seeing strange things
- 6. Attention Problems
 - E.g. confused or inattentive
- 7. Rule-Breaking Behavior
 - E.g. cheating, lying or stealing and sexual problems
- 8. Aggressive Behavior
 - •E.g. destroying things and attacking others

Non-abused children: Recruitment

- Initial agreement were obtained from Imams (Imam is the one who leads prayers) in different areas of Riyadh.
- Fifty seven children and 39 parents were participated.
- Boys (28) and girls (29).
- The mean age was 12.3

Instruments used with nonabused children

• Instruments were the same ones that used with abused children which are:

 Spence Children's Anxiety Scale (SCAS) for children.

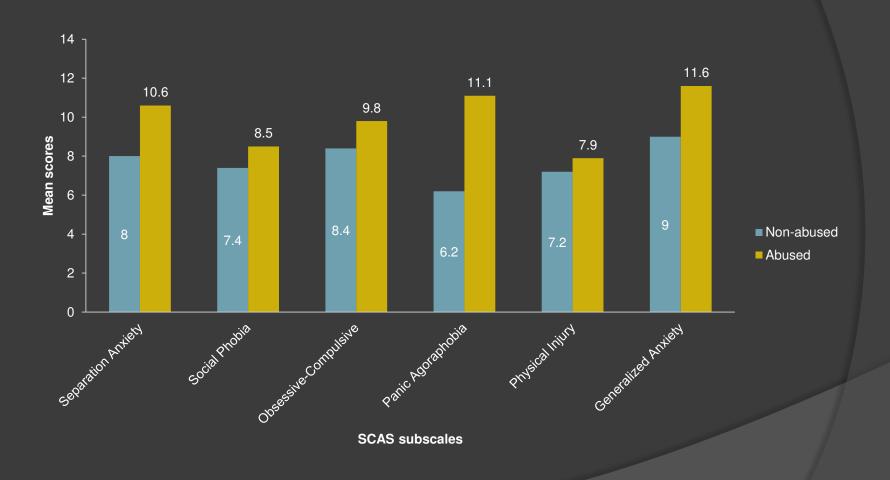
 Child Behavioural Checklist (CBCL) for caregivers.

Results

Results show that abused children have high level of anxiety problems in mean average than non-abused group

In SCAS

Differences between abused and non-abused children in SCAS



Comparisons between the total scores for all subscales in SCAS

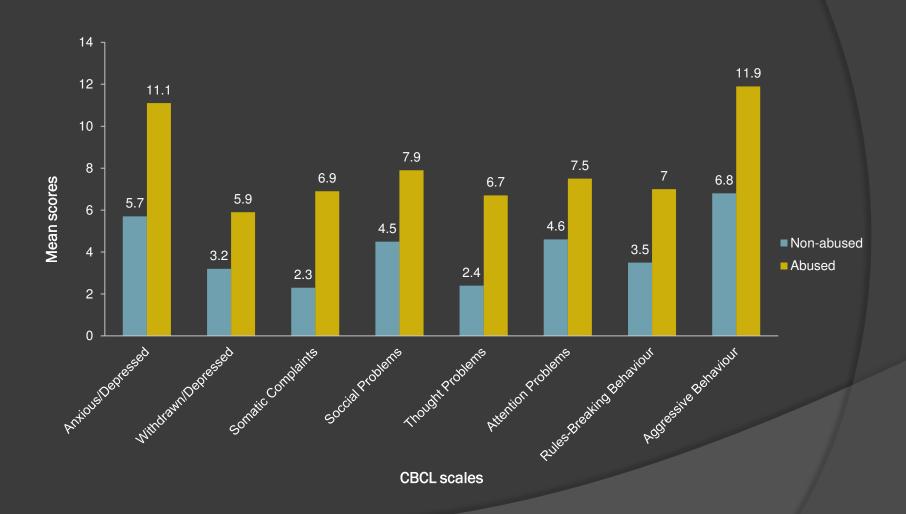
			Overall mean scores		T-test for equality of means		
Age	Abused	Non- abused	Abused	Non-abused	t	df	р
Boys aged 8-11	14	12	54.3	42	1.62	24	0.12
Boys aged 12-15	10	16	57.2	44.3	1.80	24	0.09
Girls aged 8-11	18	9	62.8	41.6	2.75	25	0.01
Girls aged 12-15	25	20	60.8	52.6	1.61	43	0.12

Results

 Results show that abused children have high level of behavioural problems more than non-abused group

In CBCL

Differences between abused and non-abused children in CBCL



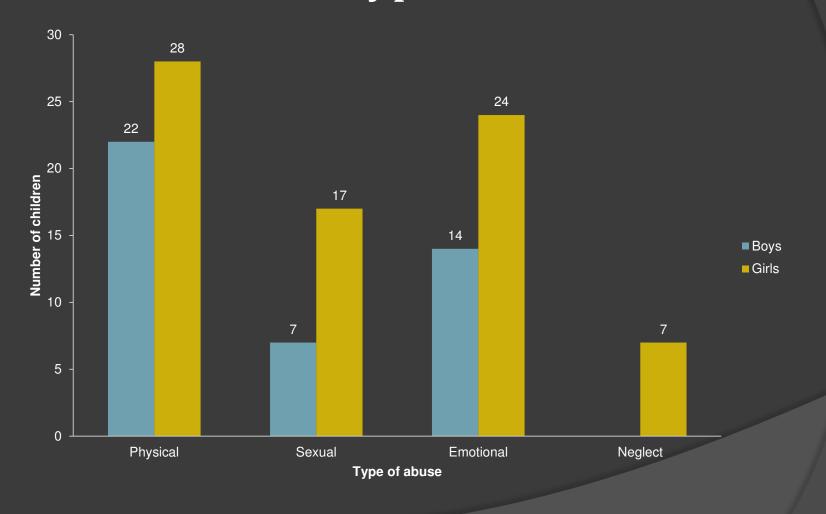
Comparisons between the total scores for all subscales in CBCL

			Overall mean scores		T-test for equality of means			
Ages	Abused	Non- abused	Abused	Non-abused	Т	df	p	
Boys from 6-11	14	11	59.7	42.7	1.41	23	0.21	
Boys from 12-18	10	14	71.8	28.5	3.33	11.24	0.01	
Girls from 6-11	18	9	66.2	24.6	4.61	23.55	0.0001	
Girls from 12-18	22	19	64.1	34.8	3.51	38.11	0.001	

Further Results

Results
obtained from the
interviews with abused
children

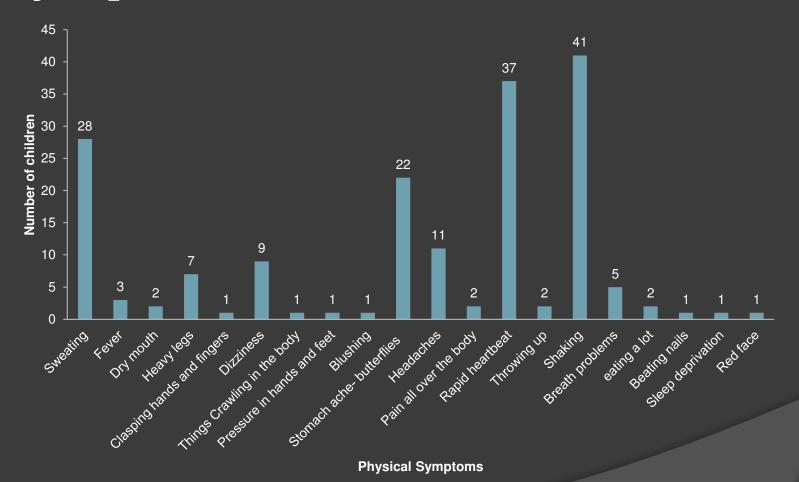
Further Results- Number of abused children in each type of abuse



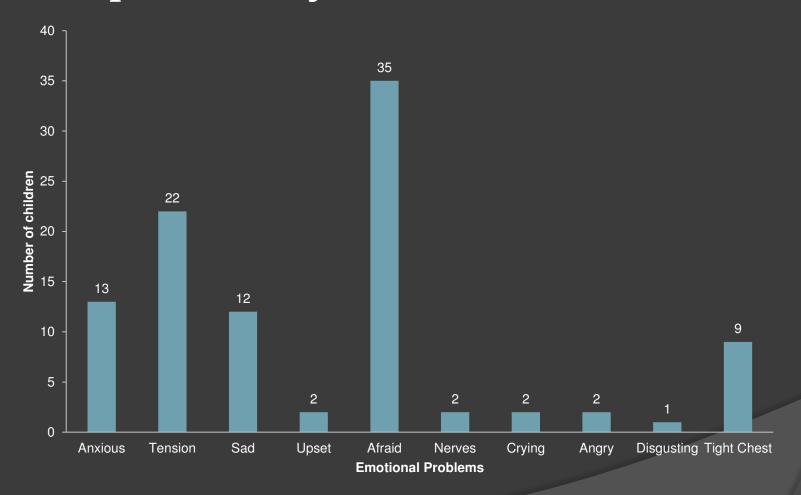
Further Results

Physical symptoms and Emotional complaints

Further Results- Physical symptoms in abused children



Further Results- Emotional complaints by abused children



Further Results

• The most frequent perpetrator was the father (16), affecting 39 children.

 The second frequent perpetrator was mother (4), affecting seven children.

The rest of perpetrators were various.

Conclusion

We conclude that abused and non-abused children in this study were seen to have a very high level of anxiety on SCAS except non-abused younger girls.

Conclusion

All abused children and younger boys of non-abused children seem to have high level of behavioural problems.

Conclusion

Services should address those types of psychological disorder that are common in Saudi children.

Thank you for your attention

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