conferenceseries.com

4th World Congress on

Nursing Education & Research

April 12-13, 2019 Toronto, Canada

Theme: Exploring the future challenges in Nursing Education & Research

Scientific Program

Day 1: April-12, 2019	
08:00-08:30	**Registrations**
08:30-09:00	**Opening Ceremony**
Keynote Forum	
	Title: Addressing adverse childhood experiences (aces) in nursing education to improve practice and professional well-being: opportunities and challenges
	Shirley Girouard, SUNY Downstate College of Nursing, USA
	Title: Changing practice through negotiation and engagement
	Robyn Fox, Royal Brisbane and Women's Hospital, Australia
Sessions	
Nursing Education | Innovations In Nursing Education | International Nursing Education	
Teaching Strategies in Nursing Education | Nursing Programs and Courses | Nursing Informatics |	
Advanced Nursing Practice | Nursing Credentials and Certifications | Professional Development	
& Leadership | Healthcare and Management | Risk Factors in Nursing and Healthcare professionals	
Cardiovascular Nursing | Cancer and Tumour Nursing | Critical Care And Emergency Nursing	
Learning in Practice-Clinical education	
Session Chair:	
Session Co-chair:	
	Title: Interrater reliability and usability of a nurse anesthesia clinical evaluation instrument
	Mark Schierenbeck, Northeastern University, USA
Group Photo & Refreshment Break	
	Title: Health stewardship: A concept for best health outcomes
	Maria Donnelley, University of Texas, USA
	Title: The relationship between care requirements and life satisfaction of cancer patients receiving chemotherapy treatment
	Zeliha Cengiz, Inonu University, Turkey
	Title: The transfer of theoretical knowledge to clinical practice by nursing students and the difficulties they experience: a qualitative study
	Gülsen Kilinç, Inonu University, Turkey
	Title: Effect of the diverse standardized patient simulation (DSPS) cultural competence education strategy on nursing students' transcultural self-efficacy perceptions
	Eda Ozkara San, Pace University, USA
Lunch Break	
	Title: Perceptions of nursing care to promote self-management in chronic kidney disease
	Rahel Bahru, McGill University, Canada
	Title: Student-Faculty relationships and its impact on academic outcomes
	Kenchera Ingraham, University of Alberta, Canada
	Title: Running head: Improving quality through nursing participation
	Rafael Acal Jiménez, Yale University, USA
	Knowledge deficit on medication adherence of the chf population:
	Lindsay Aiko Johnson, DeSales University, USA

	Networking & Refreshment Break
Workshop on Nurse educators learning from the experiences of newly qualified black social workers from the united kingdom	
	Claire Felix Baptiste, London South Bank University, UK
	Preventing delirium in the elderly population with the proper education to nurses using evidence-based practices
	Kaitlynn Fair, DeSales Univserity, USA
	Hygiene and safety measures in the face of infectious diseases: A rising menace in Nigeria.
	Adehanloye Emily Kofoworola, Nigeria
	Involving the parents as nourishing a seedling
	Fatemeh Ghorbani, Iran
Panel Discussion	
Day 2: April-13, 2019	
Keynote Forum	
	Title: Building leadership capacity and capability via an opportunist approach
	Alanna Geary, Metro North Hospital and Health Service, Australia
	Cultivating critical thinking in nurse practitioner students
	Susan M Burke, Drexel University, USA
Sessions	
Mental Health Nursing | Travel Nurse | Research, Scholarship and Evaluation | Clinical Nursing	
Pediatric Nursing | Types of Nursing Education | Evidence-based Teaching and Learning	
Nursing Management | Nurse Practitioner Perspectives | Continuing Nursing Education	
Chair:	
Co-chair:	
	The effect of ageism on older people and implications for nursing Practice
	Charlie Banister, Birmingham City University, UK
	An exploration of the nonacademic factors influencing nursing student persistence
	Jeff Hill, Herzing University, USA
	Networking & Refreshment Break
	Effectiveness of initiating deep vein thrombosis prophylaxis in patients with stroke: an integrative review
	Mark Angel Montoya Dizon, Centro Escolar University, Philippines
	The effects of an integrated program between the academic service and the ethics and laws in nursing profession course on ethical practice and morality among second-year nursing students in srimahasarakham nursing college
	Chaemchan Reelachat, Mahasarakham University, Thailand
	Knowledge, attitude, and practice of breast Cancer among nurses in hospitals in Asmara, Eritrea
	Amanuel Kidane Andegiorgish, Xi'an Jiaotong University, China
	Use of mobile instant messaging during clinical posting: Experience from a private nursing school in nigeria
	Olusola Deborah Oluwasola , University of Ibadan, Nigeria
	Lunch Break
	Excessive gestational weight retention and weight gain in postpartum- Perception of women
	Thilagavathy Ganapathy, King Saud bin Abdulaziz University for Health Sciences, India

	Nursing Driven, Group Education for Patients, a vital resource for sustained Diabetes self-management.
	sana danish, National Institute of Cardio Vascular Disease Hospital, Pakistan
	Networking & Refreshment Break
Poster Presntations	
Poster Judge:	
PNE 101	**Nurse perception of digital technology use during 12 hour shift**
	Adrian Hordon, UR Thompson Hospital, USA
PNE 102	**Exploring the role of the nurse in primary stroke prevention in England**
	Christopher Stephen Clare, Southmead Hospital, UK
PNE 103	**The development of a constipation symptom management clinical practice guideline for nurses in long term care facilities**
	Roberta Silva, Regis College, USA
PNE 104	**Perceptions of nursing care to promote self-management in chronic kidney disease**
	Rahel Bahru, McGill University, Canada
PNE105	**The effect of Ageism on older people and implications for Nursing Practice**
	Charlie Banister, Birmingham City University, UK
PNE 106	**Naloxone effectiveness: A systematic review**
	Lisa Chimbar, Simmons University School of Nursing, USA
PNE 107	**The Effectiveness of "Diversity in Mind" training on registered nurses' and registered psychiatric nurses' cultural competence in psychiatric emergency services**
	Clara Hlabangana, University of Calgary, Canada
PNE 108	**Perceptions of nursing as a career among nursing students**
	Belle Yuen Ching LAU, Hong Kong Institute of Vocational Education, Hong Kong
PNE 109	**Nursing diagnosis, interventions, and outcomes training in psychiatric wards**
	Babak Saatchi, Tehran University of Medical Sciences, Iran
Pannel Discussion	
Closing Cermony	