3rd World Congress on Nursing Education & Research
May 16-17, 2018
Montreal, Canada

200+ Participation
15+ Interactive Sessions
10+ Keynote Lectures
50+ Plenary Lectures
3+ Workshops
10+ Exhibitors
B2B Meetings

https://nursingeducation.nursingmeetings.com/
Dear Friends!!

The 3rd World Congress on Nursing Education & Research annual meeting offers unparalleled educational, networking and business development opportunities. This two-day meeting is so highly regarded that more than 250+ attendees travel from 90 countries to attend and participate – making it the largest Nursing Education & Research event in nursing in the world. We’re excited to invite you to be part of it.

The goal of the Nursing Education Congress 2018 is to respond to the changing educational needs of its members whether this is through additional workshops, simulation or electronic media. The attending delegates include Editorial Board Members of related International Journals. This is an excellent opportunity for the attendees from Hospitals, Universities and Institutes to interact with the world class Experts. Nursing Education Congress 2018 is committed to providing attendees with an amazing experience. The The 3rd World Congress on Nursing Education & Research annual meeting is sure to exceed your expectations in every way. With over 60 educational sessions that cross 12 clinical tracks, you are invited to participate in seminars, refresher course lectures, panels, pro-con debates, clinical forums, hands-on workshops, scientific abstract posters and presentations, and medically challenging cases. This meeting offers something for everyone.

With Best Regards
Ms Maria Jones
Program Manager
Nursing Education Congress 2018

https://nursingeducation.nursingmeetings.com/
### Tentative Agenda

#### May 16, 2018 Wednesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>08:30-09:30</td>
<td>Registrations</td>
</tr>
<tr>
<td>09:30-11:30</td>
<td>Keynote Forum</td>
</tr>
<tr>
<td>11:30-11:45</td>
<td>Network &amp; Refreshments Break*</td>
</tr>
<tr>
<td>11:45-13:00</td>
<td>Track: Nursing Education</td>
</tr>
<tr>
<td>13:00-13:45</td>
<td>Lunch Break**</td>
</tr>
<tr>
<td>13:45-16:00</td>
<td>Track: Teaching Strategies in Nursing Education</td>
</tr>
<tr>
<td>16:00-16:15</td>
<td>Network &amp; Refreshments Break*</td>
</tr>
<tr>
<td>16:15-18:00</td>
<td>Track: Types of Nursing</td>
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<td></td>
<td><strong>Day Concludes</strong></td>
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#### May 17, 2018 Thursday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>09:30-10:30</td>
<td>Keynote Forum</td>
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<tr>
<td>10:30-11:30</td>
<td>Track: Advanced Nursing Practice</td>
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<tr>
<td>11:30-11:45</td>
<td>Network &amp; Refreshments Break*</td>
</tr>
<tr>
<td>11:45-13:00</td>
<td>Track: Risk Factors in Nursing and Healthcare professionals</td>
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<tr>
<td>13:00-13:45</td>
<td>Lunch Break**</td>
</tr>
<tr>
<td>13:45-16:00</td>
<td>Track: Cardiovascular Nursing</td>
</tr>
<tr>
<td>16:00-16:15</td>
<td>Network &amp; Refreshments Break*</td>
</tr>
<tr>
<td>16:15-18:00</td>
<td>Poster Presentations</td>
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<td><strong>Award Ceremony</strong></td>
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<td><strong>Conference Concludes</strong></td>
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* Exclusive Exhibitor Event | ** Networking Event

Note: Conference schedule is subject to change.

Note: Workshops and Symposia slots are available. To book slot for Workshop and Symposium send us the proposal.

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**Confirmed Speakers**

**Day 1: Nursing Education Congress 2018**

<table>
<thead>
<tr>
<th>Sessions</th>
<th>Session Titles</th>
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<tr>
<td>Nursing Education</td>
<td>Innovations In Nursing Education</td>
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<tr>
<td>-------------------------------------------------------------------------------------------------------------------------------</td>
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<tr>
<td>Title: The impact of the Health Guardian for Longevity Program in bridging the gap to tailored-center health care for residents of Se Village, West Africa.</td>
<td>Freida Pemberton, Nursing Molloy College, USA</td>
</tr>
<tr>
<td>Title: Interprofessional education for collaboration for baccalaureate nursing students and health</td>
<td>Joseann DeWitt, American Sentinel University, USA</td>
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<tr>
<td>Title: Collaboration among Registered Nurses and Registered practical nurses in acute Care</td>
<td>Jane Moore, Brock University, Canada</td>
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<tr>
<td>Title: The impact of mainstream education in nursing program: A systematic review</td>
<td>Frederic Douville, University Laval, Canada</td>
</tr>
<tr>
<td>Title: The quality of student nurses’ education, Instructor, the environment, and students’ stress: What is the relationship? – Reflection of one student’s lived anxieties and the interventions used for success</td>
<td>Reezena H Malaska, Chamberlain College of Nursing, Canada</td>
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<tr>
<td>Title: Evolving case study applied in a large lecture classroom: A pilot study</td>
<td>Barbara Plovie, University of Washington, USA</td>
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<tr>
<td>Title: Virtual simulation: incorporating innovation in the skills lab classroom</td>
<td>Patricia A Obulaney, Memorial Hermann Medical Group, USA</td>
</tr>
<tr>
<td>Title: Preliminary psychometrics of critical thinking self-Assessment scale</td>
<td>Girija G. Nair, University of Saskatchewan, Canada</td>
</tr>
</tbody>
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Title: Active learning: Integrating clinical into didactic instructions
Cordelia Obizoba, Bowie State University Department of Nursing, USA

Title: Active learning: Integrating clinical into didactic instructions
Denise Jarboe, Bowie State University Department of Nursing, USA

Title: Sharing the Work: Utilizing OneNote software to facilitate communication and interdepartmental collaboration in an undergraduate nursing program
Amanda Cole, Cox College, USA

Title: Outcomes Matter...across the continuum of care
Sharon M Weinstein, University of Illinois Chicago College of Nursing, USA

Title: Cultivating critical thinking in Nurse Practitioner students
Susan Burke, Drexel University, USA

Title: A Multi-Disciplinary Collaboration: Best Practice Bundle Compliance in the Reduction of Central Line Associated Bloodstream Infections (CLABSIs) and Catheter Associated Urinary Tract Infections (CAUTIs)
Jacqueline Whitaker, Florida Hospital Tampa, USA

Title: Death Certification Errors and the effect on mortality statistics
Lauri McGivern, Vermont Department of Health, USA

Title: Serious gaming for emergency Nurses: An economical bridge between the classroom and a Functional Exercise
Paul Rega, University of Toledo, USA

Title: Action research: Learning about safe staffing levels across 69 mental health wards in a U.K. NHS Trust
Julie Attfield, Nottinghamshire Healthcare NHS Foundation Trust, UK

Title: Discrimination among migrant nurses in their daily work routine
Lina Heier, University Bonn, Germany
Title: Nurses’ knowledge, behavior and compliance concerning infection prevention in nursing homes: A cross-sectional mixed-methods study of organizational influences
Judith Hammerschmidt, University Hospital Bonn, Germany

Title: The effective reflective practitioner – The cornerstone of the emotionally intelligent and resilient practitioner
Nicola Clarke, Birmingham City University, UK

Title: Advanced nursing education: Critical factors that influence diploma and associate degree nurses to advance
Rose Lavine McGhie-Anderson, Miami Regional University, USA

Title: Novice registered nurses’ lived experience providing End-Of-Life Care: A phenomenological study
Ruby Z Chu, University of Phoenix, USA

Title: Using academic reflection for examination in simulated environment
Elenita Forsberg, Halmstad University, Sweden

Title: Professional values and career choice of turkish and United States nursing Students
Joyce Simones, St. Cloud State University, USA

Title: Facilitate Learning through an International Virtual Collaboration Practice: A Case Study
Monne Wihlborg, Lund University, Sweden

Title: Nutritional status of women of reproductive age in a selected char of rangpur District
Md. Zahid Hasan Khan, Community Medical Institute, Bangladesh

Title: Impacts of training programme on nurses’ wound care competencies after one year of implementation
Phan Thi Dung, Viet Duc University Hospital, Viet Nam

Title: Assessment of new graduate nurses based on Vietnam’s Nursing Competency Standards - A cooperation program between Japan and Viet Nam
Phan Thi Dung, Viet Duc University Hospital, Viet Nam
Title: A new strategy In Nursing Education: From hybrid simulation to clinical practice
Fusun Terzioglu, Istinye University, Turkey

Title: Challenges faced by caregivers caring of children on Antiretroviral Therapy at Mutale Municipality selected health care facilities, Vhembe District, Limpopo Province
Takalani Luhalima, University of Venda, South Africa

Title: Professional nurses’ views regarding the care of HIV and AIDS patients in hospitals in Vhembe district, Limpopo province, South Africa.
Bumani Solomon, University of Venda, South Africa

Title: Challenges faced by caregivers of children on antiretroviral therapy at Mutale Municipality selected healthcare facilities, Vhembe District, Limpopo Province
Rachel Tsakani Lebese, University of Venda, South Africa

Title: Factors associated with disease activity in ankylosing spondylitis in Southwest China: A cross-sectional study.
Hui Yang, Sichuan University, China

Title: Development of Learning Organization Evaluation Tool for Undergraduates in China
Ru Xue, Department of Science and Technology of Chengde Medical University, China

Title: A Study on the Construction of Humanistic care curriculum of Nursing undergraduate College
Ying Zhang, Department of Science and Technology of Chengde Medical University, China

Title: Tai Chi Exercise for the Quality of Life in Perimenopausal Women: A Systematic Review
Ying Wang, Department of Science and Technology of Chengde Medical University, China
Title: Meaning-centered group psychotherapy for patients with lung cancer: a randomized controlled trial
Yanmeng Yang, Sichuan University, China

Title: Efficacy of meaning-centered group psychotherapy for lung cancer patients: a randomized controlled trial
Yue Feng, Sichuan University, China

Title: Progress of intervention on postoperative enteral nutrition intolerance through jejunum
Xu Yujie, Sichuan University, China

Title: Constructing Evaluation framework of clinical Nursing Teachers
Chujin Qiu, West China Medical School Of Sichuan University, China

Title: Predictors of Organizational Commitment among University Nursing Faculties of Kathmandu Valley
Rekha Timalsina, Patan Academy of Health Sciences, Nepal

Title: Assessment of the utilization of antenatal services by pregnant women in isolo general hospital, Lagos state, Nigeria
FATIMAH SHITTU, Lagos University Teaching Hospital, Nigeria

Title: Upright position for the birth outcome in puerpera: A systematic review
Ying Wang, Department of Science and Technology of Chengde Medical University, China

Title: Clinical mentoring, motivation, and empowerment of Baccalaureate nursing students in a Nigerian University: a mixed method study
Mildred E. John, President of the Association of University Nursing programmes, Nigeria

Title: Status and Correlation of ability of rapid identification of stroke among Nursing Staff
Pingqiao Yuan, Sichuan University, China

Title: Habits followed among adolescents and their families toward treatment for delayed menstrual cycle at puberty
Howieda Fouly, King Saud University for Health Sciences, Saudi Arabia
Title: Active Listening: A Tool to Improve Continuing Nursing Education among
Mary Mgbekem, University of Calabar, Nigeria

Title: Lived clinical experiences of undergraduate nursing students in three accredited universities southeast Nigeria
Ijeoma Okoronkwo, University of Nigeria, Nigeria

Title: Discharge planning from Emergency Department following limb injury. The Saudi Arabia context
Mohammed Hamdan Alshammari, University of Hail, Saudi Arabia

Title: Nurses handover and its implication on nursing care in the university of calabar teaching hospital, Calabar, Nigeria
Alberta David Nsemo, University of Calabar, Nigeria

Title: Influence of ante natal education on birth preparedness and complication readiness among women of childbearing age in the rural communities of cross river state, Nigeria.
Alberta David Nsemo, University of Calabar, Nigeria

Title: Effectiveness of family centered care in developing independency & improving satisfaction level of parents in the care of their sick children aged 6-12 years
Simranjit Kaur, Baba Farid University of Health Sciences, India

Title: Status of Vitamin D and physical activity among Nursing Students
Sedigheh pakseresht, Guilan university of medical sciences, Iran

Title: Lived experiences of mothers caring for children with Autism Spectrum Disorders: caring model testing
Nazanin Shamaeiyan Razavi, Heydariyeh University of Medical Science, Iran

Title: Comparision of serum prolactin level in persons with and without endometrial cancer
sanam sinaei, Kargan medical center, Iran
Keynote Presentation on Nursing Education Congress 2018

Keynote Speech on

Collaboration among Registered Nurses and Registered Practical Nurses in Acute Care

Jane Moore
Associate Professor, Brock University, Canada

Keynote Speech on

The impact of the Health Guardian for Longevity Program in bridging the gap to tailored-center health care for residents of Se Village, West Africa

Freida Pemberton
Professor of Nursing
Molloy College, USA
Keynote Presentation on Nursing Education Congress 2018

Keynote Speech on:

The impact of mainstream education in nursing program: a systematic review

Frederic Douville
Professor, Laval University, Canada

Keynote Speech on

Facilitate Learning through an International Virtual Collaboration Practice: A Case Study

Monne Wihlborg
Associate Professor
Lund University, Sweden
Keynote Presentation on Nursing Education Congress 2018

**KEYNOTE SPEECH ON**

Action research: learning about safe staffing levels across 69 mental health wards in a U.K. NHS Trust

**Dr. Julie Attfield**
Director, NHS Foundation Trust, U.K.

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**Keynote Speech on**

**CULTIVATING CRITICAL THINKING IN NURSE PRACTITIONER STUDENTS**

**Susan Burke**
Director, Drexel University, USA
Speakers on Nursing Education Congress

Althea Mighten
USA

Audrey E. Nelson
USA

Chad D. Rasmussen
USA

Freida Pemberton
Canada

Heather Mac Donald
Canada

Jane Moore
Canada

Joyce simones
USA

Laura Rooney
USA

Maria-Teresa Parisotto
USA

Mary P. Bourke
USA

Nancy McNarma
Australia

Patricia Obulaney
USA

Rose Lavine McGhie-Anderson
USA

Sandra Filice
Canada
Glimpses of past conference
Tourist Attractions
Montreal is the most crowded region in the region of Quebec and the second-most crowded in Canada. Initially called Ville-Marie, or “City of Mary,” it is accepted to be named after Mount Royal, however there is some civil argument about this. The city has an unmistakable four-season mainland atmosphere, with warm-to-hot summers and frosty, cold winters. In 2016, Montreal had a populace of 1,704,694. Montreal’s metropolitan zone had a populace of 4,098,927 and a populace of 1,958,257 in the urban agglomeration, with the majority of the districts on the Island of Montreal included. Legitimately a French-talking city, 60.5% of Montrealers communicate in French at home, 21.2% communicate in English and 19.8% talk not one or the other. Montreal is a standout amongst the most bilingual urban communities in Quebec and Canada, with 56% of the populace ready to talk both authority dialects. Montreal is the second-biggest basically French-talking city on the planet after Paris.