Tentative Program

27th World Nursing Education Conference
Berlin, Germany  September 24-26, 2018

Interactive Sessions  Keynote Lectures  Plenary Lectures  Workshops
Exhibitors          B2B Meetings

***For available speaker slots***
nursingeducation@nursingconference.com

http://nursingeducation.nursingconference.com/
### Program at A Glance

#### Day 1

<table>
<thead>
<tr>
<th>Time</th>
<th>General Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>08.00-09.00</td>
<td>Inaugural Address</td>
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<table>
<thead>
<tr>
<th>Time</th>
<th>Reception/Registration</th>
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<tbody>
<tr>
<td>09.00-09.15</td>
<td>Least of 3 Keynote/Plenary Talks</td>
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<table>
<thead>
<tr>
<th>Time</th>
<th>Session 1</th>
<th>Session 2</th>
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<tbody>
<tr>
<td>09.15-09.45</td>
<td>Nursing Management &amp; Nurse Practitioners</td>
<td>Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya</td>
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<tr>
<td>09.45-10.15</td>
<td>Teaching Strategies In Nursing Education</td>
<td>Educating nurse leaders who will drive innovation and practice improvement</td>
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<td>10.15-10.45</td>
<td>Mental Health Nursing &amp; Women Health Nursing &amp; Nursing Informatics &amp; Nursing Law &amp; Midwifery Nursing</td>
<td>A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice</td>
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#### Day 2

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>09.00-10.40</td>
<td>Nursing Management &amp; Nurse Practitioners</td>
<td>Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya</td>
</tr>
<tr>
<td>10.55-12.35</td>
<td>Teaching Strategies In Nursing Education</td>
<td>Educating nurse leaders who will drive innovation and practice improvement</td>
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<tr>
<td>13.25-15.05</td>
<td>Mental Health Nursing &amp; Women Health Nursing &amp; Nursing Informatics &amp; Nursing Law &amp; Midwifery Nursing</td>
<td>A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice</td>
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#### Day 3

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<tbody>
<tr>
<td>09.00-10.40</td>
<td>Nursing Education</td>
<td>Reporting deaths to the coroner—what do nurses understand about the process?</td>
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<tr>
<td>10.55-12.35</td>
<td>Health care</td>
<td>Health promotion/Disease prevention</td>
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#### Awards & Closing Ceremony

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**NOTE:** Program Schedule is subject to change with final allotment of the speaker slots.
Conference Highlights

- Nursing Education
- Innovations In Nursing Education
- International Nursing Education
- New Technology in Nursing Education
- Nurse Practitioner Perspectives
- Types of Nursing education
- Continuing Nursing Education Updates
- Nursing Credentials and Certifications
- Nursing Management
- Nursing Law
- Nursing Informatics
- Cardiovascular Nursing
- Midwifery Nursing

For detailed sessions, please visit: http://nursingeducation.nursingconference.com/
Submit your abstract online at: http://nursingeducation.nursingconference.com/abstract-submission.php
Register online: http://nursingeducation.nursingconference.com/registration.php
Glimpses of Nursing Education Conferences
26th World Nursing Education Conference
August 31-02 September, 2017 Prague, Czech Republic

Scientific Program
<table>
<thead>
<tr>
<th>Session</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Session</td>
<td>Baccalaureate nursing students create a holistic and culturally</td>
<td>Patricia</td>
<td>Brookline College, USA</td>
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<td>competent innovative toy or activity to teach a “created” pediatric</td>
<td>Bishop</td>
<td>USA</td>
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<td>patient receiving an intervention for a chronic disease</td>
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<td>Parenteral iron therapy in children with iron deficiency anemia</td>
<td>Roganovich</td>
<td>University of Rijeka, Croatia</td>
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<td></td>
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<td>Jelena</td>
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<td>Session</td>
<td>Online, blended or face-to-face, how should we teach clinical skills</td>
<td>McCutcheon</td>
<td>Queen’s University Belfast, UK</td>
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<td>in undergraduate nurse education?</td>
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<td>A qualitative case study research study to explore child nursing</td>
<td>Wilson</td>
<td>UK</td>
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<td>students’ perception of feedback</td>
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<td>A hermeneutic exploration of how mental health nurses use solution</td>
<td>Smith</td>
<td>Robert Gordon University, UK</td>
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<td>focused brief therapy in clinical practice</td>
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<td>Expressive aphasia in lung transplant recipient</td>
<td>Ravichandran</td>
<td>Columbia University Medical Center, New York, USA</td>
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<td></td>
<td>Transcultural nursing in today’s global environment</td>
<td>Martin</td>
<td>Keiser University, USA, Marilyn Ray, Florida Atlantic University, USA</td>
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<td>Session</td>
<td>Virtuous Practice in Nursing</td>
<td>Varghese</td>
<td>University of Birmingham, UK</td>
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<td>A new method in lecturing for nurse educators pecha-kucha: A case-</td>
<td>Varheghes</td>
<td>UK</td>
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<td>control study</td>
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<td></td>
<td>Evaluating the technical efficiency of community health care posts</td>
<td>Kim</td>
<td>Seoul National University, Yoomi Jung, Korea Armed Forces Nursing Academy,</td>
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<tr>
<td></td>
<td>using data envelopment analysis</td>
<td></td>
<td>Korea</td>
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**Keynote Forum**

**Introduction**

**Title:** The nursing diagnosis development of unemployment disorder: content validation with nursing experts

**Anna Bocchino,** María Dueñas, Salus Infirorum University school of Nursing, Spain

**Title:** To build a master education based on a disciplinary perspective of clinical caring science

**Arne Rehnsfeldt,** Western Norway University of Applied Sciences, Norway

**Group Photo**

**Networking and Refreshments Break 10:30-10:50 @ Foyer**

**Title:** Baccalaureate nursing students create a holistic and culturally competent innovative toy or activity to teach a “created” pediatric patient receiving an intervention for a chronic disease

**Patricia Bishop,** Brookline College, USA

**Title:** Parenteral iron therapy in children with iron deficiency anemia

**ROGANOVIC JELENA,** University of Rijeka, Croatia

**Sessions:** Nursing Education | Nursing Teaching Strategies | Innovations in Nursing Education, Mental Health nursing

**Session Chair:** Shari Dingle Costantini, CEO of Avant, USA

**Session Co-chair:** Sally Doshier, Northern Arizona University, USA

**Session Introduction**

**Title:** Online, blended or face-to-face, how should we teach clinical skills in undergraduate nurse education?

**Karen McCutcheon,** Queen’s University Belfast, UK

**Title:** Creating curriculum to create change: threading the concept of population health into the undergraduate nursing curriculum, challenges and opportunities

**Katie Hooven,** The College of New Jersey, USA

**Lunch Break**

**Title:** A qualitative case study research study to explore child nursing students’ perception of feedback

**Beth Wilson,** UK

**Title:** A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice

**Stephen Smith,** Robert Gordon University, UK

**Title:** Expressive aphasia in lung transplant recipient

**Shankari N Ravichandran,** Columbia University Medical Center, New York, USA

**Title:** Transcultural nursing in today’s global environment

**Mary Brigid Martin,** Keiser University, USA, Marilyn Ray, Florida Atlantic University, USA

**Networking and Refreshments Break**

**Title:** Virtuous Practice in Nursing

**Jinu Varghese,** University of Birmingham, UK

**Title:** A new method in lecturing for nurse educators pecha-kucha: A case-control study

**Özgü BAKÇEK,** Gulhane Nursing School Ankara, Turkey

**Title:** Evaluating the technical efficiency of community health care posts using data envelopment analysis

**Kim, Jinhyun,** Seoul National University, Yoomi Jung, Korea Armed Forces Nursing Academy, Korea

**Panel Discussion**
### Keynote Forum

**Title:** A new approach to educating nurses with the baccalaureate degree (BSN): Arizona’s Concurrent Education Program (CEP)  
*Sally Doshier,* Lonnie Wederski, Northern Arizona University, USA

**Title:** Internationally-educated nurses and the clinical transition program: Assessing the impact upon patient satisfaction  
*Shari Dingle Costantini,* CEO of Avant, USA

**Title:** The effect of human patient simulation on the critical thinking skills of nursing students  
*Max Bishop,* Fortis College of Nursing, USA

### Networking and Refreshments Break

### Sessions: Nursing Education | Teaching Strategies In Nursing Education | Mental Health Nursing, Midwifery Nursing | International Nursing Education, Community Nursing

**Session Chair:** Arne Rehnsfeldt, Western Norway University of Applied Sciences (HVL), Norway  
**Session Co-chair:** ROGANOVIC JELENA, School of Medicine University of Rijeka, Croatia

### Workshop

**Title:** Developing a leadership competency framework  
*Susan Gledhill,* Australian Catholic University, Australia

**Title:** Toolkit: preliminary guidelines for successful clinical placement in women’s health departments  
*Tova Kerschen,* School of Nursing, Bnei Zion, Haifa, Israel

**Title:** Testing the implementation of the veder contact method, a theatre-based communication method in dementia care  
*Petra Boersma,* Inholland University of Applied Sciences, Netherlands

**Title:** Reporting deaths to the coroner—what do nurses understand about the process?  
*Amanda Charles,* Risk Manager at Austin Health, Australia

### Lunch Break

**Title:** Midwifery students’ perceptions of using wikis in learning critical appraisal skills  
*Annie Lau,* Robert Gordon University, UK

**Title:** Results of community-based stroke risk assessment and proactive health promotion for stroke prevention in nonglak subdistrict, chumphong nakhon ratchasima province, Thailand  
*Patama Vajamun,* Suranaree University of Technology, Thailand

**Title:** Initiatives aimed at retaining ethnically diverse student nurses on undergraduate programmes: an integrative review  
*Siobhan Tranter,* All NMIT, Nelson, New Zealand

**Title:** Assessing the attitudes and behaviors of nursing students according to caring nurse-patient interaction scale  
*Nurten OZEN,* Istinye University, Istanbul, Turkey

### Panel Discussion

**Poster Judge:** Arne Rehnsfeldt, Western Norway University of Applied Sciences, Norway

### Poster Presentations

| NEC-001 | **Title:** Effect of the nutritional status and short-term outcome in orthopedic surgery  
*Minyoung Kim,* Ulsan University, South Korea |
| NEC-002 | **Title:** A study on the relationship between Warfarin related Knowledge, medication adherence, sick role behavior of cardiac valve surgery patients  
*Jung Sun Lee,* Department of Cardiovascular Surgery, ASAN Medical Center, South Korea |
| NEC-003 | **Title:** The development of instructional model to enhance critical thinking abilities in pediatric and adolescent nursing practicum  
*Wassachol Pichianwilai,* Suranaree University of Technology, Thailand |
| NEC-004 | Title: Concurrent enrollment: A new pathway to the Baccalaureate Degree in Nursing (BSN) Lonnie Wederski & Sally Doshier, Northern Arizona University, USA |
| NEC-005 | Title: Increasing students' understanding about experiences about living in low-income families Anne Vuori & Päivi Ivanoff- Lahtela, Lahti University of Applied Sciences, Finland |
| NEC-006 | Title: Investigation of thesis studies related to use of simulation in nursing education in turkey Aylin Güneş, Kirikkale University Health Science, Turkey |
| NEC-007 | Title: Quality of life in women with breast cancer undergoing breastconserving surgery and mastectomy Maria de Lourdes da Silva Marques Ferreira, Botucatu University School of Medicine, Brazil |
| NEC-008 | Title: Nursing approach based on interpersonal relations theory of H.E. Peplau in patients scheduled for mastectomy due to breast cancer Kamile KIRCA, Kirikkale University, Turkey |
| NEC-009 | Title: The effect of palliative care lesson towards the students' attitudes of death Emel GÜLNAR, *Kirikkale University Health Science, Turkey |
| NEC-010 | Title: Barriers to management of chronic diseases: review Nurten OZEN, Istinye University, Istanbul, Turkey |
| NEC-011 | Title: Korean blue-collar workers' knowledge, belief, and behaviors regarding low-salt diet Yoo, hyera, Ajou University School of Nursing, South Korea |

**Day 3 September 02, 2017**

**Conference Hall**

**Keynote Forum**

**Title: Not goldilocks and the three bears: Producing quality video for skill and knowledge development**

Cathy Dickson, Western Sydney University, Australia

**Sessions:**

- Nursing Education | Innovations in Nursing Education | Health Care

**Session Chair:** Lonnie Wederski, Northern Arizona University, USA

**Session Co-chair:** Cathy Dickson, Western Sydney University, Australia

**Session Introduction**

**Title:** Educating nurse leaders who will drive innovation and practice improvement

Susan Gledhill, Australian Catholic University, Australia

**Networking and Refreshments Break**

**Title:** Daily protein intake with and without protein supplementation in Kuwaiti male bodybuilders

Mohammed Alkatan, Public Authority for Applied Education & Training, Kuwait

**Title:** Nursing students' knowledge, attitudes and stigmatizing behaviors towards people with mental illness in Jordan

Sawsan Hammad Abuhammad, University of Wisconsin, USA

**Title:** Explore nursing students' different learning style making efficiency of learning nursing ethics

Hsiao Lu, Lee, Yuhing Junior College, Taiwan

**Lunch Break**

**Title:** Nursing students' participation in social activities and social emotional learning skills

Sevim ULUPINAR, Istanbul University, Turkey

**Title:** The relationship between critical thinking with emotional intelligence: a longitudinal research

Hülya KAYA, Istanbul University, Turkey

**Title:** Value- based nursing education

Nil Küçük YÜCEYURT, Istanbul University, Turkey

**Networking and Refreshments Break**

Panel Discussion

Awards & Closing Ceremony