26TH WORLD NURSING EDUCATION CONFERENCE
August 31 - 02 September, 2017 Prague, Czech Republic
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker</th>
<th>Institution/University</th>
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<tr>
<td>08:30-09:00</td>
<td>Registrations</td>
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<tr>
<td>09:00-09:10</td>
<td>Opening Ceremony</td>
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<tr>
<td>09:10-09:50</td>
<td>Keynote Forum</td>
<td>Title: The nursing diagnosis development of unemployment disorder: content validation with nursing experts</td>
<td>Anna Bocchino, Maria Dueñas, Salus Infirmorum University school of Nursing, Spain</td>
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<tr>
<td>09:50-10:30</td>
<td></td>
<td>Title: To build a master education based on a disciplinary perspective of clinical caring science</td>
<td>Arne Rehnsfeldt, Western Norway University of Applied Sciences, Norway</td>
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<tr>
<td>10:30-10:50</td>
<td>Networking and Refreshments Break</td>
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<tr>
<td>10:50-11:30</td>
<td></td>
<td>Title: Baccalaureate nursing students create a holistic and culturally competent innovative toy or activity to teach a “created” pediatric patient receiving an intervention for a chronic disease</td>
<td>Patricia Bishop, Brookline College, USA</td>
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<tr>
<td>11:30-12:10</td>
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<td>Title: Parenteral iron therapy in children with iron deficiency anemia</td>
<td>ROGANOVIC JELENA, University of Rijeka, Croatia</td>
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<tr>
<td>12:10-12:40</td>
<td></td>
<td>Title: Online, blended or face-to-face, how should we teach clinical skills in undergraduate nurse education?</td>
<td>Karen McCutcheon, Queen’s University Belfast, UK</td>
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<tr>
<td>12:40-13:10</td>
<td></td>
<td>Title: Creating curriculum to create change: threading the concept of population health into the undergraduate nursing curriculum, challenges and opportunities</td>
<td>Katie Hooven, The College of New Jersey, USA</td>
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<td>13:10-14:00</td>
<td>Lunch Break</td>
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<tr>
<td>14:00-14:30</td>
<td></td>
<td>Title: A qualitative case study research study to explore child nursing students’ perception of feedback</td>
<td>Beth Wilson, UK</td>
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<tr>
<td>14:30-15:00</td>
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<td>Title: A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice</td>
<td>Stephen Smith, Robert Gordon University, UK</td>
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<tr>
<td>15:00-15:30</td>
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<td>Title: Expressive aphasia in lung transplant recipient</td>
<td>Shankari N Ravichandran, Columbia University Medical Center, New York, USA</td>
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<tr>
<td>15:30-16:00</td>
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<td>Title: Transcultural nursing in today’s global environment</td>
<td>Mary Brigid Martin, Keiser University, USA, Marilyn Ray, Florida Atlantic University, USA</td>
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<tr>
<td>16:00-16:20</td>
<td>Networking and Refreshments Break</td>
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<tr>
<td>16:20-16:50</td>
<td></td>
<td>Title: Virtuous Practice in Nursing</td>
<td>Jinu Varghese, University of Birmingham, UK</td>
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</tbody>
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Sessions: Nursing Education | Nursing Teaching Strategies | Innovations in Nursing Education, Mental Health nursing

Session Chair: Shari Dingle Costantini, CEO of Avant, USA
Session Co-chair: Sally Doshier, Northern Arizona University, USA
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<tr>
<th>Time</th>
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<tr>
<td>16:50-17:20</td>
<td>A new method in lecturing for nurse educators pecha-kucha: A case-control study</td>
<td>Özgü BAKÇEK, Gulhane Nursing School Ankara, Turkey</td>
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<td>Evaluating the technical efficiency of community health care posts using data envelopment analysis</td>
<td>Kim, Jinhyun, Seoul National University, Yoomi Jung, Korea Armed Forces Nursing Academy, Korea</td>
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<td>17:20-17:50</td>
<td>Title: Evaluating the technical efficiency of community health care posts using data envelopment analysis</td>
<td>Kim, Jinhyun, Seoul National University, Yoomi Jung, Korea Armed Forces Nursing Academy, Korea</td>
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Panel Discussion

Day 2  September 01, 2017

Conference Hall Captain B+C

Keynote Forum

Title: A new approach to educating nurses with the baccalaureate degree (BSN): Arizona’s Concurrent Education Program (CEP)

Sally Doshier, Lonnie Wederski, Northern Arizona University, USA

Title: Internationally-educated nurses and the clinical transition program: Assessing the impact upon patient satisfaction

Shari Dingle Costantini, CEO of Avant, USA

Title: The effect of human patient simulation on the critical thinking skills of nursing students

Max Bishop, Fortis College of Nursing, USA

Networking and Refreshments Break 10:30-10:50 @ Foyer

Sessions: Nursing Education | Teaching Strategies In Nursing Education | Mental Health Nursing, Midwifery Nursing | International Nursing Education, Community Nursing

Session Chair: Arne Rehnsfeldt, Western Norway University of Applied Sciences (HVL), Norway

Session Co-chair: ROGANOVIC JELENA, School of Medicine University of Rijeka, Croatia

Session Introduction

Workshop

Title: Developing a leadership competency framework

Susan Gledhill, Australian Catholic University, Australia

Title: Toolkit: preliminary guidelines for successful clinical placement in women’s health departments

Tova Kerschen, School of Nursing, Bnei Zion, Haifa, Israel

Title: Testing the implementation of the veder contact method, a theatre-based communication method in dementia care

Petra Boersma, Inholland University of Applied Sciences, Netherlands

Title: Reporting deaths to the coroner-what do nurses understand about the process?

Amanda Charles, Risk Manager at Austin Health, Australia

Lunch Break 13:10-14:00 @ Oleo Pazzo Restaurant

Title: Midwifery students’ perceptions of using wikis in learning critical appraisal skills

Annie Lau, Robert Gordon University, UK

Title: Results of community-based stroke risk assessment and proactive health promotion for stroke prevention in nonglak subdistrict, chumphong nakhon ratchasima province, Thailand

Patama Vajamun, Suranaree University of Technology, Thailand

Title: Initiatives aimed at retaining ethnically diverse student nurses on undergraduate programmes: an integrative review

Siobhan Tranter, All NMIT, Nelson, New Zealand

Title: Assessing the attitudes and behaviors of nursing students according to caring nurse-patient interaction scale

Nurten OZEN, Istinye University, Istanbul, Turkey

Networking and Refreshments Break 16:00-16:20 @ Foyer
| NEC-001 | Title: Effect of the nutritional status and short-term outcome in orthopedic surgery  
Minyoung Kim, Ulsan University, South Korea |
| NEC-002 | Title: A study on the relationship between Warfarin related Knowledge, medication adherence, sick role behavior of cardiac valve surgery patients  
Jung Sun Lee, Department of Cardiovascular Surgery, ASAN Medical Center, South Korea |
| NEC-003 | Title: The development of instructional model to enhance critical thinking abilities in pediatric and adolescent nursing practicum  
Wassachol Pichianwilai, Suranaree University of Technology, Thailand |
| NEC-004 | Title: Concurrent enrollment: A new pathway to the Baccalaureate Degree in Nursing (BSN)  
Lonnie Wederski & Sally Doshier, Northern Arizona University, USA |
| NEC-005 | Title: Increasing students’ understanding about experiences about living in low-income families  
Anne Vuori & Päivi Ivanoff-Lahtela, Lahti University of Applied Sciences, Finland |
| NEC-006 | Title: Investigation of thesis studies related to use of simulation in nursing education in turkey  
Aylin Güneş, Kirikkale University Health Science, Turkey |
| NEC-007 | Title: Quality of life in women with breast cancer undergoing breastconserving surgery and mastectomy  
Maria de Lourdes da Silva Marques Ferreira, Botucatu University School of Medicine, Brazil |
| NEC-008 | Title: Nursing approach based on interpersonal relations theory of H.E. Peplau in patients scheduled for mastectomy due to breast cancer  
Kamile KIRCA, Kirikkale University, Turkey |
| NEC-009 | Title: The effect of palliative care lesson towards the students' attitudes of death  
Emel GÜLNAR, *Kirikkale University Health Science, Turkey |
| NEC-010 | Title: Barriers to management of chronic diseases: review  
Nurten OZEN, Istinye University, Istanbul, Turkey |
| NEC-011 | Title: Korean blue-collar workers' knowledge, belief, and behaviors regrading low-salt diet  
Yoo, hyera, Ajou University School of Nursing, South Korea |

**Day 3  September 02, 2017**

**Conference Hall**

**Keynote Forum**

9:30-10:10  
**Title: Not goldilocks and the three bears: Producing quality video for skill and knowledge development**  
Cathy Dickson, Western Sydney University, Australia

**Sessions: Nursing Education | Innovations in Nursing Education | Health Care**

Session Chair: Lonnie Wederski, Northern Arizona University, USA  
Session Co-chair: Cathy Dickson, Western Sydney University, Australia

10:10-10:40  
**Title: Educating nurse leaders who will drive innovation and practice improvement**  
Susan Gledhill, Australian Catholic University, Australia

**Networking and Refreshments Break 10:40-11:00 @ Foyer**

11:00-11:30  
**Title: Daily protein intake with and without protein supplementation in kuwaiti male bodybuilders**  
Mohammed Alkatan, Public Authority for Applied Education & Training, Kuwait
Title: Nursing students’ knowledge, attitudes and stigmatizing behaviors towards people with mental illness in Jordan
Sawsan Hammad Abuhammad, University of Wisconsin, USA

Title: Explore nursing students’ different learning style making efficiency of learning nursing ethics
Hsiao Lu, Lee, Yuhing Junior College, Taiwan

Lunch Break 12:30-13:30 @ Oleo Pazzo Restaurant

Title: Nursing students’ participation in social activities and social emotional learning skills
Sevim ULUPINAR, Istanbul University, Turkey

Title: The relationship between critical thinking with emotional intelligence: a longitudinal research
Hülya KAYA, Istanbul University, Turkey

Title: Value-based nursing education
Nil Küçük YÜCEYURT, Istanbul University, Turkey

Networking and Refreshments Break 15:00-15:30 @ Foyer

Title: Determining entrepreneurial characteristics and tendencies in nursing students
Yasemin AKBAL ERGÜN, Marmara University, Turkey

Title: Education role assessment scale
Emine ŞENYUVA, Istanbul University, Turkey

Panel Discussion
Awards & Closing Ceremony

Bookmark your dates

27th World Nursing Education Conference
September 24-26, 2018 Berlin, Germany

E-mail: nursingeducation@nursingconference.com; nursingeducation@nursingmeetings.com
Website: nursingeducation.nursingconference.com