Dear Attendees,

World Nursing Education 2017 welcomes you to attend 26th World Nursing Education Conference 2017 which is scheduled during August 31 to September 02, 2017 Prague, Czech Republic.

Theme of the congress is “Current Challenges and Innovations in Nursing Education”. We cordially invite all the participants who are interested in sharing their knowledge and techniques in the arena of Nursing Education.

World Nursing Education 2017 conference features nursing professionals from across the world who shares their desire for advanced education in nursing field. It assembles nursing professionals for two info-packed days that will help them raise and excel in their role. It provides an opportunity to have discussions on the important issues in nursing today. This meeting offers a pivotal platform to explore outstanding strategies in nursing and healthcare, thereby creating leaders in clinical sector.

World Nursing Education 2017 anticipates more than 500 participants around the globe with thought provoking Keynote lectures, Oral Presentations and Poster Presentations. The attending delegates include Editorial Board Members of related International Journals. This is an excellent opportunity for the delegates from Universities and Institutes to interact with the world class Experts. The intending participants can confirm their participation by registering for the conference along with your colleagues.

We look forward to personally welcoming you to Prague this August

Sincerely,

World Nursing Education 2017
Organizing Committee
### Scientific Program

#### Program at A Glance

**Day 1**

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<td>Keynote/Plenary Talk 1</td>
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<td>10.15-10.45</td>
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<td>Coffee/Tea Break 10.45-11.00 (Networking)</td>
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<td>15.45-17.25</td>
<td>Coffee/Tea Break 15.30-15.45 (Networking)</td>
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**Day 2**

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<tr>
<td>09.00-10.40</td>
<td>Nursing Management &amp; Nurse Practitioners</td>
<td>Political Efficacy and Political participation</td>
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<td>Among Nurses in Tertiary hospitals, the Republic of</td>
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<td>Teaching Strategies In Nursing Education</td>
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<td>innovation and practice improvement</td>
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<td>13.25-15.05</td>
<td>Mental Health Nursing &amp; Women Health Nursing</td>
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<td>&amp; Nursing Informatics &amp; Nursing Law &amp; Midwifery Nursing</td>
<td>health nurses use solution focused brief</td>
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<td>therapy in clinical practice</td>
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<td>15.20-17.00</td>
<td>Clinical Nursing &amp; Community Nursing</td>
<td>Not goldilocks and the three bears:</td>
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<td>Producing quality video for skill and knowledge</td>
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**Day 3**

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<td>09.00-10.40</td>
<td>Nursing Education</td>
<td>Reporting deaths to the coroner-what do nurses</td>
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<td>understand about the process?</td>
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<td>10.55-12.35</td>
<td>Health care</td>
<td>Health promotion/Disease prevention</td>
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<td>13.25-15.05</td>
<td>Pediatric Nursing &amp; Cancer and Tumour Nursing</td>
<td>PARENTERAL IRON THERAPY IN CHILDREN WITH IRON</td>
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<td>DEFICIENCY ANEMIA</td>
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**NOTE:** Program Schedule is subject to change with final allotment of the speaker slots.
Nursing Education

A new approach to educating nurses with the baccalaureate degree (BSN): Arizona’s Concurrent Education Program (CEP)
Sally Doshier, Northern Arizona University, USA
Initiatives aimed at retaining ethnically diverse student nurses on undergraduate programmes: an integrative review
Siobhan Tranter, New Zealand
Developing Ethical Fitness in nursing students
Josée Bonneau, McGill University, Canada

The Nursing Diagnosis Development of Unemployment Disorder: Content Validation With Nursing Experts
Anna Bocchino, Salus Infirorum University school of Nursing, Spain
Experiences of Undergraduate nursing students with disability on clinical placement with their reasonable adjustments in place: A qualitative research study
Toni Azzopardi, Western Sydney University, Australia
Promoting Excellence in Undergraduate Nursing Education through Accreditation: Lessons Learned from a new Canadian Collaborative Program
Christine Barlow, University of Saskatchewan, Canada
Improving Student Nurse Perception of Support Through Text Messaging from Faculty Advisors
Lisa G. Storck, DeSales University, USA

Are (bio)physical knowledge necessary for nurses? (Selected results of written test)
Zuzana Balazsiova, Comenius University, Bratislava, Slovak Republic
Helping Nursing Students Understand the Power of Health Promotion Across the lifespan
Fred Calixtro, Roeman University of Health Sciences, USA

Embedding the ‘researcher’s voice’ into a nursing undergraduate evidence-base practice unit.
Jacqueline Randle, Australian Catholic University [ACU], Australia
Supporting occupational supervision in education of czech nurses
Lenka Špirudová, Silesian University in Opava, Czech Republic
Reporting deaths to the coroner-what do nurses understand about the process?
Amanda Charles, Australia
Featured Speaker Presentations

**Traditional teaching methods in higher education**
Karen McCutcheon, Queen’s University Belfast, UK

**Analyses of nurses in the Czech Republic**
Andrea Pokorná, Masaryk University, Czech Republic

**Comprehensive Pressure Ulcer Educational Program: implementation and assessment of effectiveness**
Elham Ali Bukhari, King Abdulaziz University, Saudi Arabia

**Factors that influence nursing and midwifery students’ intentions to study abroad: a qualitative study using the theory of planned behavior**
Seán Kelleher, University College Cork, Ireland

**Balancing Academia with Clinical Proficiency in the Training of Nurses at the University Degree Level in Ghana**
Belinda Adzimah-Yeboah, University of Health Sciences, Ghana

**Relationship Between Level of Readiness for Self-directed Learning and Learning Styles of CEU Nursing Students**
Vincent Raphael V. Manarang, Manila, Philippines

**Cultural Awareness Among Graduating Associate Degree Nursing Students**
Renee Martin-Thornton, Riverside City College, USA

**The contribution of the hidden curriculum in university nursing education**
Aguilar-Cruz, D, National Autonomous University of Mexico

**The Effects of Evidence-Based Practice in School Nursing Training Program on School Nurses’ Knowledge, Attitude, and Behavior**
Pei-Lin Hsieh, Chang Gung University of Science and Technology, Taiwan

**The effect of Palliative Care Lesson towards the Students’ Attitudes of Death**
Emel GÜLNAR, Kirikkale University Health Science, Turkey

**A Qualitative Case Study Research Study to explore child nursing students’ perception of feedback**
Beth Wilson, UK

**Virtuous Practice in Nursing**
Jinu Varghese, University of Birmingham, UK

3 speaker slots available
Featured Speaker Presentations

International Nursing Education & Innovations in Nursing Education

Internationally-educated nurses and the clinical transition program: Assessing the impact upon patient satisfaction
Shari Dingle Costantini, CEO of Avant, USA
Concurrent Enrollment: A new pathway to the Baccalaureate Degree in Nursing (BSN)
Lonnie Wederski, Northern Arizona University, USA
Utilization and Perceived Benefits of Social Networking Sites Among Nursing Students in 10 Countries- A Global Perspective
Glennford Valdez, Salalah Nursing Institute, Oman
Resilience and nursing: a case study in Italy
Tiziana Lavalle, Parma University, Italy
Translating Rubric Assisted Competence in Education –Emergency Resuscitation (TRACE-ER)
Marie F Gerdtz, The University of Melbourne, Australia
Translating Rubric Assisted Competence in Education –Emergency Resuscitation (TRACE-ER)
Bronwyn Tarrant, The University of Melbourne, Australia
Explore nursing students’ different learning style making efficiency of learning nursing ethics
Hsiao Lu, Lee, YuHign Junior College of Health Care &Management, Taiwan
Effects of audience response system (ars)-based test on the knowledge in nutrition and test-taking preferences of second year nursing students
RONJILLE JERON B. NOCON, University of Santo Tomas, Philippines
Palliative Care: Educational Intervention for Nurses in Lebanon: An Attempt
May Naifeh Khoury, American University of Beirut, Lebanon
A New Method In Lecturing For Nurse Educators Pecha-Kucha:
A Case-Control Study
BAKCEK Özgu, Gulhane School of Nursing, Ankara, Turkey
Reflexive portfolio as a strategy for formative evaluation
Luciana Portes de Souza Lima, Federal University of MatoGrosso, Brazil
Challenges to nursing education in Nigeria and the way forward
Bawa-Muhammad Taiwo Hassanat, Nigeria.
Featured Speaker Presentations

To build a master education based on a disciplinary perspective of clinical caring science
Arne Rehnsfeldt, Western Norway University of Applied Sciences, Norway

Photovoice as a student-centred teaching method for graduate nursing students in Calabar, Nigeria
Mildred E. John, University of Calabar, Nigeria

Mindfulness and Compassion Training in Nursing
Carmel Sheridan, Ireland

Quality in practice of oral care
Torill Margaret Sæterstrand, Nord University, Norway

An innovative approach to report the impact of a combined handover process on inpatient wards in the United Kingdom- A quasi experimental study
Fiona Hamer, St Helier NHS Trust, UK

5 speaker slots available

Nursing Management & Nurse Practitioners

Political Efficacy and Political participation Among Nurses in Tertiary hospitals, the Republic of Kenya
CALEB AHoya, Thailand

Nursing approach based on interpersonal relations theory of h.e.peplau in patients scheduled for mastectomy due to breast cancer
Kamile KIRCA, Kırıkkale University, Turkey

How is the nurses’ coping process with job stress? : A study with grounded theory approach
Rasool Eslami Akbar, Jahrom University, Iran

The sense of care
Luigina Mortari, University of Verona, Italy

5 speaker slots available
Featured Speaker Presentations

Teaching Strategies In Nursing Education

Educating nurse leaders who will drive innovation and practice improvement
Susan Gledhill, Australian Catholic University, Australia

Preliminary Guidelines for Successful Clinical Placement in Women's Health Departments
Tova Kerschen, Bnei Zion Nursing School, Israel

Baccalaureate Nursing Students Create a Holistic and Culturally Competent Innovative Toy or Activity to Teach a “Created” Pediatric Patient Receiving an Intervention for a Chronic Disease
Patricia Bishop, Brookline College, USA

5 speaker slots available

Mental Health Nursing & Women Health Nursing &Nursing Informatics & Nursing Law & Midwifery Nursing

A hermeneutic exploration of how mental health nurses use solution focused brief therapy in clinical practice
Steve Smith, Robert Gordon University, UK

Testing the implementation of the Veder contact method, a theatre-based communication method in dementia care
Petra Boersma, Inholland University, Amsterdam

Midwifery students’ perceptions of using wikis in learning critical appraisal skills
Annie Lau, Robert Gordon University, UK

The Effects of Group Reminiscence Therapy on Agitated Symptoms and Quality of Life with dementia
Wei Cheng, Hui-Yu Lin, Taiwan

Loneliness among inpatients diagnosed with schizophrenia: Its correlates and relations with social support and satisfaction with life
Shaher H Hamaideh, The Hashemite University, Jordan

Female Adolescent's Sexual Assertiveness Type - A Q methodology
Kim Hyejin, Yonsei University, Korea
Featured Speaker Presentations

Prague, Czech Republic

The comparison of perceived learning needs of the mothers with preterm infants before and after discharge
Nebahat Bora Güneş, Gazi University, Turkey

Investigation of thesis studies related to use of simulation in nursing education in Turkey
Aylin Güneş, Turkey

Nutritional Status of Women of Reproductive Age in a Selected Char of Rangpur District
Md Zahid Hasan Khan, MPH Northern University, Bangladesh

3 speaker slots available

Clinical Nursing & Community Nursing

Not goldilocks and the three bears: Producing quality video for skill and knowledge development
Cathy Dickson, Western Sydney University, Australia

The importance of nursing counseling to manage preoperative stress
Besarta Taganoviq, Albania

Mapping the medication system: fragilities and risk management
Cris Renata Grou Volpe, University of Brasilia, Brazil

Factors analysis of poor healing wound in negative pressure wound therapy
YEN-HIS LIN, Taiwan

A Study on Knowledge, Attitude and Practice of Blood Donation among Undergraduate Students in the University of Peradeniya
G. A. K Sumali, International Institute of Health Sciences, Sri Lanka

Education in patient with hypertensions is challenged by lack of multidisciplinary collaboration
Simona Saibertová, Masaryk University, Czech Republic

National strategy of pressure ulcer prevention
Andrea Pokorná, Masaryk University, Czech Republic

Vitamin D status among students of Guilan University of Medical Sciences
Pakseresht Sedigheh, Guilan University of Medical Science

4 speaker slots available
Featured Speaker Presentations

Pediatric Nursing & Cancer and Tumour Nursing

Women, trauma and alcohol dependency: Connections and disconnections in alcohol treatment for women
Maria de Lourdes Ferreira, Brazil
Nursing approach based on interpersonal relations theory of h.e.peplau in patients scheduled for mastectomy due to breast cancer
Kamile KIRCA, Karamanoğlu Mehmetbey University, Turkey
Parenteral iron therapy in children with iron deficiency anemia
ROGANOVIC JELENA, School of Medicine University of Rijeka, Croatia
The Quality of Life Trend Change on Newly Diagnosed Lung Cancer Patients
Chia- Hui Liao, National Yang- Ming University, Taiwan

4 speaker slots available

Note: Visit 300+ Speaker presentations from US, Europe & Assia @ http://nursingeducation.nursingconference.com
Glimpses of Nursing Series Conferences

Prague, Czech Republic

Conference Website: http://nursingeducation.nursingconference.com
About Conference

Purpose
26th World Nursing Education 2017 Conference is an arena for interdisciplinary exchange among professionals in the field of Nursing.

• **Supporting Journals**
  • Journal of Nursing & Care
  • Health Care: Current Reviews
  • Primary Health Care: Open Access

Media partners/Sponsors

Conference Website: http://nursingeducation.nursingconference.com
About Prague

Prague is the capital and largest city of the Czech Republic. It is the 15th largest city in the European Union. It is also the historical capital of Bohemia. Situated in the north-west of the country on the Vltava River, the city is home to about 1.26 million people, while its larger urban zone is estimated to have a population of nearly 2 million. The city has a temperate climate, with warm summers and chilly winters.

Prague has been a political, cultural, and economic centre of central Europe with waxing and waning fortunes during its 1,100-year existence. Prague is home to a number of famous cultural attractions, many of which survived the violence and destruction of 20th-century Europe. Main attractions include the Prague Castle, the Charles Bridge, Old Town Square with the Prague astronomical clock, the Jewish Quarter, Petřín hill and Vyšehrad. The city boasts more than ten major museums, along with numerous theatres, galleries, cinemas, and other historical exhibits. An extensive modern public transportation system connects the city. Also, it is home to a wide range of public and private schools, including Charles University in Prague, the oldest university in Central Europe. Prague is classified as an “Alpha-” global city according to GaWC studies, comparable to Vienna, Seoul and Washington, D.C. Prague ranked sixth in the Trip advisor world list of best destinations in 2016. Its rich history makes it a popular tourist destination, and the city receives more than 6.4 million international visitors annually, as of 2014. Prague is the fifth most visited European city after London, Paris, Istanbul and Rome.

We look forward to seeing you in Prague!
Venue & Accommodation

Venue of the conference
Courtyard Marriott Prague
Location of the venue:
Courtyard Marriott Prague Airport
Aviaticka 1092/8
Prague, 161 00 Czech Republic
Phone: +420 236 077 077

Contact Person at the hotel:
Stefanie E. Shephard
Email: stefanie.shephard2@hilton.com

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#600,Wilmington| DE 19899, USA
Tel: +1-650-268-9744
E: nursingeducation@nursingconference.com

Conference Website: http://nursingeducation.nursingconference.com
Registrations

**ACADEMIC**

Only Registration: **USD 899**
Package A (Registration + 3 nights’ Accommodation): **USD 1400**
Package B (Registration + 4 nights’ Accommodation): **USD 1549**

**BUSINESS**

Only Registration: **USD 999**
Package A (Registration + 2 nights’ Accommodation): **USD 1500**
Package B (Registration + 3 nights’ Accommodation): **USD 1649**

**STUDENT**

Student Oral: **USD 599**
Student Poster: **USD 499** (USD 399 + USD 100 for Poster)
E-poster: **USD 99**

To register online, please visit:
http://nursingeducation.nursingconference.com/registration.php

**Important Dates**

Abstract submission opens: **October 25, 2016**
Registration opens: **November 10, 2016**
Early bird registration: **April 28, 2017**
On spot registration: **August 31, 2017**

World Nursing Education 2017

Conference Website: http://nursingeducation.nursingconference.com