21st World Nursing Education Conference

July 16-18, 2018
Melbourne, Australia

200+ Participation
15+ Interactive Sessions
10+ Keynote Lectures
50+ Plenary Lectures
3+ Workshops
10+ Exhibitors
B2B Meetings

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Dear Colleagues,

Conference Series extends its welcome to 21st World Nursing Education Conference during July 16-18, 2018 at Melbourne, Australia with a theme “Technology Innovations in Nursing Education”. Conference Series through its Open Access Initiative is committed to make genuine and reliable contributions to the scientific community.

Conference Series Organizes 3000+ Conferences Every Year across USA, Europe & Asia with support from 1000 more scientific societies and Publishes 700+ Open access journals which contains over 100000 eminent personalities, reputed scientists as editorial board members.

Nursing Education Conference will focus on educational research directed toward its impact on clinical outcomes, through oral and poster presentations, educational workshop sessions, and influential plenary presentations. Attendees will be provided with the tools to enhance nursing education programs to make education more effective in nursing practice.

Conference will focus on the following topics during presentations of the three day event, which reflect current education research, developments and innovations internationally and as evidenced in both Nurse Education and Evidence Based Practice.

- Teaching, Assessment and Learning in University and Clinical Practice
- Technology, Simulation and Education
- Continuing Professional Development
- Continuing Education
- Patient Safety
- Innovation, Academic Leadership and Evaluation Research
- Midwifery Education

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<th>Time</th>
<th>Session</th>
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<tr>
<td>08:30-09:30</td>
<td>Registrations</td>
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<tr>
<td>09:30-11:30</td>
<td>Keynote Forum</td>
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<td>11:30-11:45</td>
<td>Network &amp; Refreshments Break*</td>
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<tr>
<td>11:45-13:00</td>
<td>Track 01: Nursing Education</td>
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<td>13:00-13:45</td>
<td>Lunch Break**</td>
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<td>13:45-16:00</td>
<td>Track 02: Health Care</td>
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<td>16:00-16:15</td>
<td>Network &amp; Refreshments Break*</td>
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<td>16:15-18:00</td>
<td>Track 05: New Technology in Nursing Education</td>
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**Tentative Agenda**

**July 16, 2018 Monday**

**July 17, 2018 Tuesday**

**July 18, 2018 Wednesday**

* Exclusive Exhibitor Event | ** Networking Event

**Note:** Conference schedule is subject to change.

**Note:** Workshops and Symposia slots are available. To book slot for Workshop and Symposium send us the proposal.

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## Workshop

**Title:** Developing a virtual reality Dementia experience  
**Alison Smart, Michelle O’Reilly**  
**Edinburgh Napier University, United Kingdom**

## Oral Presentation

### Nursing Education

**Title:** Professional values moderates the relationship between perceived stress and clinical performance among chinese practice nursing students: A structural equation model  
**Yansheng Ye, West China School of Nursing/West China Hospital, China**

**Title:** Nurses’ perception on non-technical skills (nts) in simulation based crisis management training  
**Yew Hiang Tan, Tock Seng Hospital, Singapore**

**Title:** Explore the effectiveness of experiential pedagogy for nursing students in preclinicalstage: Pilot study  
**Kwan Sharis, Caritas Institute of higher Education, Hong Kong**

**Title:** Undergraduate nursing students acquire therapeutic communication skills through touch care practice  
**Yukiko Kukimoto, Morinomiya University of Medical Sciences, Japan**

**Title:** Millenial nurse education: utilizing innovative approaches to improve teaching strategies  
**Alice Charitable, Duquesne University, United States**

**Title:** Critical thinking enhancement in nursing students  
**Awais Jamil, Pakistan**

**Title:** Perceptional modification of nursing profession  
**Jagdesh Kumar, Aga Khan University School of Nursing and Midwifery, Pakistan**

**Title:** Explore mental health literacy of primary health care staff in Macau  
**Ka Wa, MIO, Macao Polytechnic Institute, China**

**Title:** Effectiveness of flipped classrooms in chinese baccalaureate nursing education: A meta-analysis  
**Rujun Hu, West China School of Nursing/West China Hospital, China**

**Title:** Educational sessions help to improve nurses clinical practices and knowledge for port-a-cath (pac) care in children with cancer  
**Shazia Meraj ali, Aga Khan University, Pakistan**

**Title:** Spiritual nursing care model
<table>
<thead>
<tr>
<th>Title</th>
<th>Author</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Strategies of simulation training to improve critical nursing practice skills</td>
<td>Joanne C. Jaramillo – de Austria, Ministry of Education – King Faisal University</td>
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<td>The importance of nurse leadership education in challenging care contexts: Iraqi nurses’ perceptions of leadership behaviour</td>
<td>Hsiu-Chuan Wu, Shin Kong Memorial Wu Ho-Su Hospital, Taiwan</td>
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<td>A pattern of clinical practice related to master of nursing specialist: Results from a Delphi study</td>
<td>Shay Abed, Edith Cowan University, Australia</td>
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<td>Role of the perioperative nursing surgical assistants in Australia</td>
<td>Alessandra Doolan, Sydney Medical School, Australia</td>
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<td>Competency building of nurses in care of patients with chest tube drainage</td>
<td>Nickson Subeston, pakistan</td>
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<td>Critical thinking enhancement in nursing students</td>
<td>Nickson Subeston, pakistan</td>
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<td>Application of sojump in the teaching of nosocomial infection and occupational prevention</td>
<td>Hui Zhang, Sichuan University, China</td>
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<td>Using action research to develop ‘pinterest’ pages as an educational resource in nursing education: A UK perspective.</td>
<td>Kim Moore, Birmingham City University School of Health, UK</td>
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<td>Challenges of technological trends in nursing and coping strategies by nurses at a kenyan regional hospital.</td>
<td>Emmah Matheka</td>
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<td>Progress of intervention on postoperative enteral nutrition intolerance through jejunum</td>
<td>Yujie Xu, Sichuan University, China</td>
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<td>A comparison of knee brace versus active exercise for range of knee bending in patients with anterior cruciate ligament reconstruction: A systematic review</td>
<td>Shu-Hui Lin, Chi Mei Medical Center, Taiwan</td>
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<td>An evaluation of the domino pilot study compared to consultant-led care in cork university maternity hospital</td>
<td>Colleen Curran, Ireland</td>
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<td>Effect of different positions of pregnant women on their comfort and fetal cardiotocographic patterns during non-stress test</td>
<td>Rasha Essa, Damanhur university, Egypt</td>
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Title: Patient safety in Portugal – reality and challenges
Raul Cordeiro, Polytechnic Institute of Portalegre, Portugal

Title: Trends, data analytics and population health: Engaging nurse practitioners at stakeholders
Faisal Aboul-Enein, Walden University, United States

Title: Pathways to certification in nursing education: The work of making the CNE® a global certification
Larry E Simmons, National League of Nursing, USA

Title: Mentoring midwifery students in India: experiences, reflections and lessons
Glenda Hawley, The University of Queensland, Australia

Title: Closing the gap between academe and practice: The York-CAMH collaborative model
Rani Srivastava, York University, Canada

Title: Using poetry as reflective tool in nursing education
Deby Kristiani Uligraff, Mitra Keluarga School of Health, Indonesia

Title: An innovative strategy to assist novice nurse educators’ transition into the academic faculty role
Kem B. Louie, William Paterson University, United States

Title: Exploring the use of virtual reality technology in neonatal resuscitation simulation for midwifery students
Jessica Williams, The University of Newcastle, Australia

Title: Evaluate the effectiveness of a selected innovative teaching method on family health assessment to nursing students of bachelor degree programme in selected colleges of nursing
Srinivasan Gandhi, Tripurasundari College of Nursing, India

Title: Development of baccalaureate nursing students as microsystem leaders
Chito Belchez, University of Kansas School of Nursing, United States

Title: Piercing cries from the nicu, born dependent: Neonatal abstinence syndrome. What are we doing wrong?
Darlene Mensinger, Geisinger Medical Center, United States

Title: Interprofessional education for collaboration for baccalaureate nursing students and health information management students
Joseann DeWitt, American Sentinel University, United States

Title: The Purpose of Temperature of Fever
Yacob Mathai, Marma Health Centre, India

Title: why our body acts against Facts of Physics In Fever
Yacob Mathai, Marma Health Centre, India

Title: Impressive and positive feedback from nursing students: Be a teacher in a united summer camp in China Guangzhou
Cindy Sin U Leong, Macao Polytechnic Institute, Macao

Title: Community participation to health care innovative development for hypertensive patients
Suriya Fongkerd, Boromarajonani College of Nursing, Thailand
Title: Self-care agency and associated factors in patients with systemic lupus erythematosus
Hui Yang, Sichuan University School of Nursing, China

Title: Using virtual simulation to develop undergraduate nursing student skills in decision-making and prioritisation. A pilot study
Muhammad Alqudah, The University of Newcastle, Australia

Title: International patient safety goals and its implementation: A step towards patient safety
Hina Ali Chagani, University of central nicargua, Pakistan

Title: Clinical leadership in nursing—Need of the hour
Binu Sharma, Columbia Asia Hospitals, India

Title: Inflammatory bowel disease from the partner’s perspective
Anne Overlie, VID Specialized University, Norway

Title: Age differences in coping strategies among patients with colorectal cancer
Youngmi Kang, Kyung Hee University, Republic of Korea

Title: Association of DRD2, 5-HTTLPR and 5-HTTVNTR gene polymorphisms with Tibetan adolescent Posttraumatic Stress Disorder in a Case–Control Study
Yingqi Xiao, Sichuan University, China

Title: Compilation of health education manual for elderly patients with chronic pain in community
Li Xiahui, West China School of Nursing/West China Hospital, China

Title: Evaluating understanding of wheelchair seating care for multidisciplinary healthcare team workers
Masako Sotomura, Morinomiya University of Medical Sciences, Japan

Title: Clinical practicum of psychiatric nursing improves emotional intelligence
Mitsuto Hasuike, Morinomiya University of Medical Sciences, Japan

Title: Nurses confidence in formulating rehabilitation goals and goal incorporation into daily nursing practice
Carola Glatz, Alfred Health, Australia

Title: The effect of telephone counseling as the nursing education on the self-efficacy in breast cancer women
Shadan Pedramrazi, Iran

Title: The journey of ethiopian nursing education: A glimpse of past, present, and future
Yonas Tilahun, Center for International Reproductive Health Training, Ethiopia

Title: Effect of simulation-based learning: SBI in maternal and newborn nursing and midwifery ii on learning achievement, and satisfaction of nursing students at Boromarajonani College of Nursing Chonburi.
Navaporn Mamark, Boromarajonani College of Nursing, Thailand

Title: Characteristics of hardcore smokers among taiwanese male adults: A qualitative study
Hui-Wen Huang, China
Title: Legal obligations of nurses in the medical service acts and educational objectives for nursing students in south Korea
Ki Kyong Kim, Yonsei University, South Korea

Title: A causal model of health promotion behavior of adolescents inchonburi province, Thailand
Kanyawee Mokekhaow, Boromarajonani College of Nursing, Thailand

Title: Health promotion and disease prevention health promotion behavior among elderly person in a district, chon buri, Thailand
laksana Pongpumma, Boromarajonani College of Nursing, Thailand

Title: Using complex intervention framework to develop a training programme in managing feeding difficulties among residents with dementia
WONG Yuet Ying, The Open University of Hong Kong, Hong Kong

Title: The effect of lavender aromatherapy to junior nursing students’ anxiety, concentration and memory retention
Maria Veronica P. Ferrer, University of Santo Tomas, Philippines

***Oral/Poster presentation slots available***
Glimpses of past conference
Tourist Attractions
Melbourne is the capital and most populous city in the Australian state of Victoria, and
the second most populous city in Australia and Oceania. The name “Melbourne” refers
to the area of urban agglomeration spanning 9,900 km² (3,800 sq mi) which comprises
the broader metropolitan area, as well as being the common name for its city centre.
The metropolis is located on the large natural bay of Port Phillip and expands into
the hinterlands toward the Dandenong and Macedon mountain ranges, Mornington
Peninsula and Yarra Valley. Melbourne consists of 31 municipalities. It has a population
of 4,442,918 as of 2014, and its inhabitants are called Melburnians.

Founded by free settlers from the British Crown colony of Van Diemen’s Land on 30
August 1835, in what was then the colony of New South Wales, it was incorporated as
a Crown settlement in 1837. It was named “Melbourne” by the Governor of New South
Wales, Sir Richard Bourke, in honor of the British Prime Minister of the day, William
Lamb, 2nd Viscount Melbourne. It was officially declared a city by Queen Victoria in
1847, after which it became the capital of the newly founded colony of Victoria in 1851.
During the Victorian gold rush of the 1850s, it was transformed into one of the world’s
largest and wealthiest cities.

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Drop us your query with details and we will call you right away

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