20th Global Nursing Education Conference
March 21-23, 2018 | New York, USA

Conference Theme: Current Challenges & Innovations in Nursing Education

Tentative Agenda

- Participation: 200+
- Interactive Sessions: 15+
- Keynote Lectures: 10+
- Plenary Lectures: 50+
- Workshops: 3+
- Exhibitors: 10+
- B2B Meetings: 3+

Media Partners, Collaborators & Exhibitors

ConferenceSeries.com
Dear Colleagues and Friends,

I am honored that I have been invited to give the keynote presentation at the “20th Global Nursing Education Conference” which will be held during March 21-23, 2018 in New York, USA on Nursing Education. Building on the success of the preceding meetings, the Conference will feature a highly interactive and multidisciplinary Program including initiatives to address the entire nursing line and to look beyond the scientific topics alone.

This conference will offer unique opportunity for Academic leaders, Nursing faculty and Nurses as well as for Experts and Scholars of higher education from all over the world to share novel ideas on crucial issues and trends in the area of nursing. It is an ideal platform to explore diverse nursing topics that will impact their future practice.

The major goal of this conference is to disseminate the recent and advanced knowledge in the area of Nursing and its collaboration. Scientific Presentations will be in the form of plenary sessions, key note sessions, special lectures and posters.

I do hope that you will enjoy the Conference and that your interaction with your colleagues from all over the world will stimulate a creative exchange of ideas and will be personally rewarding. I look forward to welcoming you to New York in March for this important milestone in the further development of our Presentation story and for the opportunity to enjoy collegiality in beautiful New York and its surrounds.

With Best Regards

Sharon Elizabeth Metcalfe, Ed.D., MSN, RN
Associate Professor, School of Nursing
Western Carolina University, USA

https://nursingeducation.nursingconference.com/america/
WEDNESDAY
March 21, 2018
Registration & Opening Ceremony
8:30-9:30 a.m.
Hilton New York JFK Airport Hotel

Keynote Forum
09:30-11:30 a.m.
followed by Group photo
@Conference Hall

Refreshments Break
11:30-11:45 a.m.
Foyer

Speaker Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.

Speaker Sessions
1:45–4:00 p.m.
Conference Hall

Refreshments Break
4:00–4:15 p.m.

Workshop/Special Sessions
4:15–6:00 p.m.

Panel Discussions
Poster Sessions
6:00–6:30 p.m.

THURSDAY
March 22, 2018
Keynote Forum
09:30–11:30 a.m.
Conference Hall

Refreshments Break
11:30–11:45 a.m.
Foyer
Refreshments Break
11:30–11:45 a.m.
Foyer

Workshop
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.
Foyer

Speaker Sessions
1:45–3:30 p.m.
Conference Hall

Young Research Forum
3:30–4:00 p.m.
Conference Hall

Panel Discussions
Refreshments Break
4:00–4:15 p.m.
Foyer

Poster Sessions
4:15–6:00 p.m.

FRIDAY
March 23, 2018
Keynote Forum
09:30–11:30 a.m.
Conference Hall

Refreshments Break
11:30–11:45 a.m.
Foyer

Refreshments Break
11:30–11:45 a.m.
Foyer

Symposium/Special Sessions
11:45 a.m.–1:30 p.m.
Conference Hall

Lunch break
1:00 –1:45 p.m.

Speaker Sessions
1:45–4:00 p.m.
Conference Hall

Young Research Forum
3:30–4:00 p.m.
Conference Hall

Panel Discussions
Refreshments Break
4:00–4:15 p.m.
Foyer

Poster Sessions,
Award and Closing Ceremony
4:15–6:00 p.m.
Conference Highlights

- Continuing Nursing Education Updates
- Nursing Education
- Innovations in Nursing Education
- International Nursing Education
- Nursing Teaching Strategies
- Advanced Nursing Practice
- Nursing Law
- Healthcare and Management
- Risk Factors in Nursing and Healthcare professionals
- Cardiovascular Nursing
- Cancer Nursing
- Critical care/Emergency Nursing
- Surgical Nursing
- Clinical Nursing
- Travel Nursing
- Transitional Care Nursing
- Veterinary Nursing
- Women Health Nursing

https://nursingeducation.nursingconference.com/america/
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<tr>
<th>Title</th>
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<th>Institution</th>
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<tr>
<td>Aligning Baccalaureate Clinical Education With The Changing Character</td>
<td>Joan Dorman, USA</td>
<td>USA</td>
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<td>of Healthcare</td>
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<td>Completing The Mission: Enhancing Veteran Success In Obtaining A</td>
<td>Jene M. Hurlbut, Roseman University</td>
<td>USA</td>
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<td>Bachelor Of Science</td>
<td>University of Health Sciences, USA</td>
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<td>Building A Robust Nurse Preceptor Program</td>
<td>Diane Gerardi, Rhode Island College</td>
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<td>College School of Nursing</td>
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<td>A Valid And Reliable Tool For Assessment Of Patient Education:</td>
<td>Emine Şenyuva, Istanbul University</td>
<td>Turkey</td>
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<td>Florence Nightingale Nursing</td>
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<td>Faculty, Turkey</td>
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<td>Nurses And The Law: Are Nurses Legal Wise?</td>
<td>Medesha Mathuray, University of</td>
<td>South Africa</td>
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<td>Kwa Zulu Natal (UKZN)</td>
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<td>Evaluating Differences Between Faculty Satisfaction In Online And</td>
<td>Jane G. Anderson, University of</td>
<td>USA</td>
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<td>Face To Face Teaching Settings</td>
<td>North Carolina Wilington</td>
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<td>Innovative University- Practice Partnerships To Increase Student</td>
<td>Allison Del Bene Davis, University</td>
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<td>Clinical Outcomes In Community Health</td>
<td>of Maryland, School of Nursing</td>
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<td>Millenial Nurse Education: Utilizing Innovative Approaches To</td>
<td>Alice Charitable, USA</td>
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<td>Improve Teaching Strategies</td>
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<td>Utilizing A Discharge Video To Maximize The Effectiveness Of Teaching</td>
<td>Alexis Conroy, Virtua Hospital in</td>
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<td>Provided By The Nurse</td>
<td>Voorhees, USA</td>
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<td>Oral Health Education And Training For Nursing Staff In Residential</td>
<td>Ha Hoang, University of Tasmania,</td>
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<td>Aged Care Facilities</td>
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<td>Preparing Future Nurse Leaders for a Global Environment</td>
<td>Toni Clayton and Stacey Rosenberg,</td>
<td>USA</td>
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<td>Southern New Hampshire University,</td>
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Title: Engaging Nursing Alumni To Enhance Student Outcomes In International Academic Service Learning Courses  
Maureen P. Tippen,  University of Michigan-Flint

Title: Transforming Perspective On Older Adults: Conceptualizing The “Silver Tsunami” As A Cultural Paradigm Shift  
Katheryn Fernandez,  Capital University, USA

Title: A Study Of The Effect Of A Health Literacy Module (Helm) On The Health Literacy Knowledge, Attitudes And Skills Of Pre-Licensure Baccalaureate Nursing Students  
Joy G. Borrero, Suffolk County Community College, USA

Title: Impact Of An Electronic Certification Toolkit On Nurses’ Intent To Certify  
Jane E. Binetti,  USA

Title: Implementing Cooperative Learning In The Nursing Staff Development Programme At An Urban Hospital In Jamaica  
Hilda M. Ming,  Nursing Staff Development, Jamaica

Title: Youtube As A Source Of Clinical Skills Education  
Carol Haigh,  Manchester Metropolitan University, UK

Title: The Ethics Of Internet Research And The Implications For Student Projects  
Carol Haigh,  Manchester Metropolitan University, UK

Day 2: Global Nursing Education 2018

Sessions: Nursing Research | Nurse Practitioners Perspectives | Risk Factors of Nursing and Healthcare professionals | Clinical Nursing

Title: Tell Me Your Story: Listening To The Patient Voice At The Heart Of Health Care Storytelling  
Eula Miller,  Manchester Metropolitan University, UK

Title: Nursing Education Challenges And Solutions In Sub Saharan Africa: An Integrative Review  
Ntombifikile Mtshali and Thokozani Bvumbwe, University KwaZulu Natal, South Africa

Title: Think Positive! Examining The Transition To Academia From Clinical Nursing  
Laurel Anderson-Miner,  USA

Title: Design Of A Learning Environment That Facilitates Nursing Students Preparations When Studying Physiology Within The Frame Flipped Classroom  
Hanne Maria Bingen, VID Specialized University, Norway

Title: Health Promotion In Nursing Practice  
Summer Huntley-Dale, Western Carolina University, USA
Title: An Innovative Approach In Nursing Education: Integrating Nursing Theory Through Application Of Story Theory To Enhance Student Learning
Mary Jane Smith, USA

Title: The Lived Experience Of Making A Medication Administration Error In Nursing Practice
Seema Lall, Long Island University, USA

Title: Collaborative Pediatric International Cultural Learning: Mutual Learning Success
Sharon Elizabeth Metcalfe, Western Carolina University, USA

Title: The Educational Values And Experiences Of Nursing Student In Relation To Care Planning Assessments
Tina Moore, Middlesex University, UK

Title: A Survey Of Nursing Staff’S Perspectives Regarding Reasons For Medication Errors In Ayatollah Kashani Hospital, Shahrekord
Hedayatollah Lalegani, Shahrekord University of Medical Sciences, Iran

Title: The Emotional Labor Model In Pediatric Nursing
Paula Diogo, Nursing School of Lisbon, Portugal

Title: Health Professionals’ Perceptions On Factors Affecting The Quality Of Clinical Services At General Outpatient Department Of University Of Abuja Teaching Hospital, Nigeria
Comfort Ekanem, WACN- Council Members, Nigeria

Title: How Do We Really Measure Cultural Competence
Larry Purnell, University of Delaware, USA

Title: Postoperative Cognitive Decline In The Elderly
Alex Bekker, Rutgers New Jersey Medical School, USA

Title: Analysis Of Relationship Between Associate Degree Student’S Self-Confidence In Learning And Their Perceived Presence Of 5 Instructional Design Characteristics
Geetha Kada, Montgomery College of Nursing, USA

Title: Comparison Of The Combined Based With The Mannequin Based Simulation Models In Self Efficacy, Performance And Satisfaction Of Nursing Students On Cardiopulmonary Resuscitation
Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman Medical University, Iran.

Title: Future Technology In Nursing Education
Susan Deane, SUNY Delhi, USA

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<td>Shirley Gbalee Seckey, Liberia</td>
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<td>Expanding Nursing Students’ Sense Of Professionalism By An</td>
<td>Kylene Abraham and Nancy Wilk, St. John Fisher College, USA</td>
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<td>International Clinical Experience</td>
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<td>The Therapeutic Use Of Animals In Health Care Provision</td>
<td>Jenny Phillips, Middlesex University, UK</td>
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<td>Institutional Delivery And Its Associated Factors: A Cross Sectional</td>
<td>Sushila Shrestha, Nepal</td>
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<td>Community Based Study In Kavre District, Nepal</td>
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<td>Building Sustainable Academic Partnerships Globally</td>
<td>Lin Zhan and Shirleatha Lee, University of Memphis, USA</td>
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<td>Pre-Registered Student Nurses’ Experiences And Perceptions Of Public</td>
<td>Chiedza Kudita, UK</td>
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<td>An Innovative Approach In Nursing Education: Integrating Nursing</td>
<td>Mary Jane Smith and Joyce Fitzpatrick, USA</td>
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<td>Nurses Continue To Arrive In Hospital Settings Ill-Prepared To</td>
<td>Susan Hall, USA</td>
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<td>Provide Quality Patient Care</td>
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<td>The Effect Of Multivariate Positive Thinking Education Program On</td>
<td>Shayesteh Salehi, Iran</td>
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<td>Honeybee Hope In Iran, 2017.</td>
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<td>Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman</td>
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<td>Medical University, Iran</td>
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<td>Effect Of Nursing Educational Intervention For Patients With Cancer</td>
<td>Gloria Carrillo, USA</td>
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<td>And Family Caregivers To Strengthen Their Home Care Competence</td>
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Title: Level Of Readiness For Interdisciplinary Learning Among Nursing Students In Chile: A Needed Competency
Lisette Irarrázabal, Pontifical Catholic University of Chile, Chile

Title: Appraisal, Coping, Resources And Health Of Women With Breast Cancer: Strategies For Building Evidence-Based Research Into Nursing Education
Kathleen A. Sternas, Seton Hall University, USA

Title: Guidelines For The Institutional Implementation Of Developmental Neuro-Protective Care In The NICU
Isabelle Milette, Canada

Title: Risky Business And Malpractice Claims Setting A Patient Safety Agenda
Lisa Painter, USA

Title: Characteristics Of Hospital Personnel In Japan Who Are Difficult To Work With
Kasane Kashima, Graduate School of Nursing Chiba University, Chiba, Japan

Title: Exploring The Effect Of Trauma Care Simulation On Undergraduate Critical Care Nursing Students’ Attitude At A College Of Nursing, In Jeddah-An Intervention Study
Jennifer de Beer, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia

Title: Physician – Nurse Professional Collaboration
Ümran Uyanik, Turgut Özal University Vocational School of Health Sciences, Turkey

Title: The Impact Of Training On Newborn Care And Neonatal Survival In Sub-Saharan Africa
Andy Emmanuel, Griffith University, Australia

Title: Clinical Supervision: Building Competence To Ensure Patient Safety. Nursing Students Views
Kirsten Eika, Norway

Day 3: Global Nursing Education 2018

Sessions: Nursing Education Types | Midwifery | Public Health Nursing | Geriatric Nursing | Nursing Informatics

Title: Ethical Needs Assessment Of Associate Degree Nurses Seeking A Bachelor’S Degree
Annie Huynh, California State University, USA

Title: Food Consumption Patterns And Socio-Economic Determinants Of Obesity In Children In Nigeria
Priscella Chinedu-Eleonu, Imo State University, Nigeria
Title: Challenges Faced By Midwifery Students Regarding Clinical Supervision At Selected Hospitals In Vhembe District, Limpopo Province
JL Mafumo, University of Venda, South Africa

Title: Research On Construction Of Employment Quality Evaluation Index System For Nursing Postgraduates
Yuying Fan, China

Title: Educational Sessions Help To Improve Nurses
Shazia Meraj Ali, Pakistan

Title: Comprehensive Discharge Instructions Can Reduce Ed Revisit
Shazia Meraj Ali, Pakistan

Title: What Can Nursing Educators Teach To Help Retention Of Bedside Nursing?
Delia E Frederick, USA

Title: Diastasis Recti: A Missing Link In Nursing Education
Julie Tupler, USA

Title: Practical Tools For The Successful Management Of Irritable Bowel
Peter Buch, The University of Connecticut School of Medicine, USA

Title: Aspirations Of Nurses To Improve Working Conditions In Rural Public Hospitals Of South Africa
Takalani R Luhalima, University of Venda, South Africa

Title: Effects Of Innovation And Challenges On Learning Outcomes In Nursing Education: A Case Study Of Oyo State College Of Nursing And Midwifery, Eleyele, Ibadan
Owolabi Gbonjubola Oludayo, State College of Nursing and Midwifery, Nigeria

Title: The Implementation Of Teamstepps® Training For Pre-Professional Healthcare Students Across Disciplines At A Small Liberal Arts College In The Midwest
Susan Huehn, USA

Title: Post Graduate Mentoring Programme – Constant Versus Change
Colleen Murphy, New Zealand

Title: Innovative Education For Indigenous Nurses In New Zealand:- Predicting Improved Health Outcomes For Māori
Nicola O’Rourke, New Zealand

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Title: Health Care Delivery Has Changed, But Has Clinical Education?  A Forward Thinking Concept In Clinical Education
Kathryn Shaffer, USA

Title: Shared Understandings And Narrative Plots Within Delegation Interactions
Margaret Hughes, New Zealand

Title: The Challenges Of Cultural Competency Among Expatriate Nurses Working In Kingdom Of Saudi Arabia
Dalyal N. Alosaimi, King Saud University, Riyadh, Saudi Arabia

Title: Assessment Of Nursing Graduates’ Critical Thinking Abilities As An Intended Learning Outcome (Ilo) Of The Bsn Program At Ksau-Hs
Amel Abouelfettoh, King Saud Bin Abdul-Aziz University for Health Sciences, Saudi Arabia

Title: Preceptorship Models In Clinical Training
Tagwa Omer, Saudi Arabia

Title: The Development Of Nursing Profession In Saudi Arabia With Special Focus In Nursing Education
Wedad Syoty, King Fahd Armed Forces Hospital, Jeddah

Title: Hypertension Health Beliefs Among Lower- Socio Economic Hispanic Individuals
Irma Alvarado, University of Texas Medical Branch, Galveston

Title: Appraisal, Coping, Resources and Health of Women with Breast Cancer: Strategies for Building Evidence-Based Research into Nursing Education
Kathleen A. Sternas, Seton Hall University, USA

Title: International Nursing Education – Nursing in Haiti
Teresa Marshall, Washington State University, USA

Title: Health Care Delivery Has Changed, but Has Clinical Education?  A Forward Thinking Concept in Clinical Education
Kathryn Shaffer, Thomas Jefferson University, USA

Title: The Shift to Excellence: A Programme of Change to Support Undergraduate Nursing Students with a Dyslexia
Robert Stanley, Kingston University and St George’s, University of London, UK

Award & Closing Ceremony

Note: Speakers will be certified by the International Organizing Committee at the end of session.

Group Discounts available for registrations and accommodations.

***Speaker and Poster Opportunities Available***
Glimpses of past conference

https://nursingeducation.nursingconference.com/america/
I wanted to thank you for the welcome and the interest of this conference. You had the kindness to get back a degree, if you could send me a picture of this small moment thank you in advance.

Dominique Letourneau,
Créteil University School of Medicine, France

There are a lot information we can get during the conference including building a network with other researches and Everything went very well. Thanks for everything.

Asuncion Alvarez-delRio
National Autonomous University of Mexico, Mexico

It was a very useful conference, well organized, not too large, many of my colleagues were there and Good quality of lectures.

Rose Constantino
University of Pittsburgh, USA

Well composed program and space for discussions, thanks for inviting me, hope to see you next year.

Rita C. Ramos
University of the Philippines Open University, Philippines

Very interesting conference which contain several scientific topics and new research and I had a good time in San Francisco very much, I hope I’ll join the next conference also, thank you.

Akiko HARA
Osaka Medical College, Japan

Thanks for inviting me and for being so excellent host. I appreciate the comments and questions from the audience.

Prof Jose Russo,
MD, FACP, Fox Chase Cancer Center, USA

I thoroughly enjoyed the conference and the many nice participants that I met at the meeting that were in attendance. I hope to meet again in the next conference in 2017.

Sharon Elizabeth Metcalfe
Western Carolina University, USA

It was a wonderful experience to attend Family Nursing conference. Thank you for the opportunity. If you and your Organization need me for any future meetings, I will try my best to participate.

Shahid Sheikh
The Ohio State University USA

Thank you so much for the recent Vancouver conference. I had an enjoyable time and made so many new friends. Thanks you too for the opportunity to be poster judge - good experience!

Soo Hoo Soon Yeng
University of Technology Sydney, Australia

I would like to compliment you on the well-organized conference.

Amanda Jacobs
University of Free State, South Africa

I aced the job today. My power point presentation went over very well. Got a few requests from the distinguished guests from several other countries for a copy of it.

Reezena H Malaska
Chamberlain College of Nursing, USA

I greatly appreciate your assistance for this conference and it was quite enjoyable.

Lori Persico
Northwell Health-Hofstra University, USA

I enjoyed the conference, thank you.

Tendai Nzirawa
Queens University Hospital, UK

We had a very good time at the conference and met many international people – Great networking opportunities – Thank you.

Sofi Dhanaraj
Queen Elizabeth Hospital Birmingham, UK

Thank you for this email and for a good conference.

Eliezer Bose
University of Texas at Austin, USA

It was a lovely conference, thank you.

Linda Vila
Long Island University, USA

Many More..
New York is a state in the Northeastern United States and is the 27th-most extensive, fourth-most populous and seventh-most densely populated U.S. state. New York is bordered by New Jersey and Pennsylvania to the south and Connecticut, Massachusetts, and Vermont to the east. The state has a maritime border in the Atlantic Ocean with Rhode Island, east of Long Island, as well as an international border with the Canadian provinces of Quebec to the north and Ontario to the west and north. The state of New York, with an estimated 19.8 million residents in 2015, is often referred to as New York State to distinguish it from New York City, the state’s most populous city and its economic hub.

Tourism is a vital industry for New York City, which has witnessed a growing combined volume of international and domestic tourists, receiving a sixth consecutive record of nearly 60 million visitors in 2015. Tourism had generated an all-time high US $61.3 billion in overall economic impact for New York City in 2014, pending 2015 statistics. Approximately 12 million visitors to New York City were from outside the United States, with the highest numbers from the United Kingdom, Canada, Brazil, and China. According to the website reuters.com, “New York City tourism climbed record high in 2015 for sixth year.”

Venue:
Hilton New York JFK Airport
144-02 135th Ave, Jamaica, NY 11436, USA

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No doubt you have lots of queries...
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Drop us your query with details and we will call you right away

For Queries
Lisa Brown | Program Manager
Global Nursing Education 2018
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London EC1V 2NX Tel: +1-650-268-9744
E: globalnursingeducation@nursingconference.com

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Contact: Lisa Brown
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