Welcome Message

Dear Colleagues and Friends,

I am honored that I have been invited to give the keynote presentation at the “20th Global Nursing Education Conference” which will be held during March 21-23, 2018 in New York, USA on Nursing Education. Building on the success of the preceding meetings, the Conference will feature a highly interactive and multidisciplinary Program including initiatives to address the entire nursing line and to look beyond the scientific topics alone.

This conference will offer unique opportunity for Academic leaders, Nursing faculty and Nurses as well as for Experts and Scholars of higher education from all over the world to share novel ideas on crucial issues and trends in the area of nursing. It is an ideal platform to explore diverse nursing topics that will impact their future practice.

The major goal of this conference is to disseminate the recent and advanced knowledge in the area of Nursing and its collaboration. Scientific Presentations will be in the form of plenary sessions, key note sessions, special lectures and posters.

I do hope that you will enjoy the Conference and that your interaction with your colleagues from all over the world will stimulate a creative exchange of ideas and will be personally rewarding. I look forward to welcoming you to New York in March for this important milestone in the further development of our Presentation story and for the opportunity to enjoy collegiality in beautiful New York and its surrounds.

Sharon Elizabeth Metcalfe, Ed.D., MSN, RN
Associate Professor, School of Nursing
Western Carolina University, USA

Global Nursing Education 2018
CONFIRMED KEY SPEAKERS

Alex Bekker  
Rutgers New Jersey Medical School, USA

Carol Eliadi  
MCPHS University USA

Connie Lawrence  
The College at Brockport USA

Joan Dorman  
Purdue University Northwest, USA

Sharon Elizabeth Metcalfe  
Western Carolina University USA

Jene Hurlbut  
Roseman University of Health Sciences, USA

Jane Hsiao-Chen Tang  
Immaculata University USA

Seema Lall  
Long Island University USA

Larry Dale Tazan Purnell  
University of Delaware USA

Lin Zhan  
University of Memphis USA

Nancy Wilk  
St. John Fisher College USA

Shirleatha Lee  
University of Memphis USA
## Tentative Schedule

<table>
<thead>
<tr>
<th>Timings</th>
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<tr>
<td>08:30-09:30</td>
<td>Registrations</td>
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<td>09:30-11:30</td>
<td>Keynote Forum</td>
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<td>11:30-11:45</td>
<td>Network &amp; Refreshments Break*</td>
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<td>11:45-13:00</td>
<td>Track: Nursing Education</td>
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<td>13:00-13:45</td>
<td>Lunch Break**</td>
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<td>13:45-16:00</td>
<td>Track: Healthcare and Management</td>
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<td>16:00-16:15</td>
<td>Network &amp; Refreshments Break*</td>
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<td>16:15-18:00</td>
<td>Track: Nursing Care</td>
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### Day Concludes
Presentation Titles and Speakers Affiliations

Title: How Do We Really Measure Cultural Competence  
Larry Purnell, University of Delaware, USA

Title: Collaborative Pediatric International Cultural Learning: Mutual Learning Success  
Sharon Elizabeth Metcalfe, Western Carolina University, USA

Title: Completing the Mission: Enhancing Veteran Success in Obtaining a Bachelor of Science  
Jené M. Hurlbut, Roseman University of Health Sciences, USA

Title: Building Sustainable Academic Partnerships Globally  
Lin Zhan, University of Memphis, USA

Title: The Lived Experience of Making a Medication Administration Error in Nursing Practice  
Seema Lall, Long Island University, USA

Title: Oral Health Education and Training for Nursing Staff in Residential Aged Care Facilities  
Ha Hoang, University of Tasmania, School of Health Sciences, Australia

Title: Building a Robust Nurse Preceptor Program  
Diane Gerardi, Rhode Island College School of Nursing, USA

Title: Innovative University- Practice Partnerships to Increase Student Clinical Outcomes in Community Health  
Allison Del Bene Davis, University of Maryland, USA
Title: Millenial Nurse Education: Utilizing innovative approaches to improve teaching strategies
Alice Charitable, Duquesne University, USA

Title: Utilizing a Discharge Video to maximize the effectiveness of teaching provided by the nurse
Alexis Conroy, Virtua Hospital in Voorhees, USA

Title: Engaging Nursing Alumni to Enhance Student Outcomes in International Academic Service Learning Courses
Maureen P. Tippen, University of Michigan-Flint, USA

Title: Transforming Perspective on older adults: Conceptualizing the “Silver Tsunami” as a cultural paradigm shift
Dr. Katheryn Fernandez, Capital University, USA

Title: A Study of the Effect of a Health Literacy Module (HeLM) on the Health Literacy Knowledge, Attitudes and Skills of Pre-Licensure Baccalaureate Nursing Students
Joy G. Borrero, Suffolk County Community College, USA

Title: YouTube as a source of clinical skills education
Carol Haigh, Manchester Metropolitan University UK

Title: Tell me your story: Listening to the Patient Voice at the Heart of Health Care storytelling
Eula Miller, Manchester Metropolitan University UK

Title: Nursing education challenges and solutions in Sub Saharan Africa: An integrative review
Ntombifikile Mtshali, University KwaZulu Natal, South Africa
**Presentation Titles and Speaker Affiliations**

**Title:** Think Positive! Examining the transition to academia from clinical nursing  
Laurel Anderson-Miner, Nursing Educational Professional, USA

**Title:** Design of a learning environment that facilitates nursing students preparations when studying physiology within the flipped classroom  
Hanne Maria Bingen, VID Specialized University, Norway

**Title:** Health Promotion in Nursing Practice  
Summer Huntley-Dale, Western Carolina University, USA

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**Title:** The educational values and experiences of nursing student in relation to Care Planning Assessments  
Tina Moore, Middlesex University, UK

**Title:** Appraisal, Coping, Resources and Health of Women with Breast Cancer: Strategies for Building Evidence-Based Research into Nursing Education  
Kathleen A. Sternas, Seton Hall University, USA

**Title:** Postoperative Cognitive Decline in the Elderly  
Alex Bekker, Rutgers New Jersey Medical School, USA

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**Title:** Analysis of relationship between Associate degree student’s self-confidence in learning and their perceived presence of 5 instructional design characteristics  
Geetha Kada, Montgomery College of Nursing, USA
Title: Comparison of the Combined based with the mannequin based simulation Models in self efficacy, performance and satisfaction of nursing students on Cardiopulmonary Resuscitation
Mansooreh Azizzadeh Forouzi, Neuroscience Research Center of Kerman Medical University, Iran

Title: Future Technology in Nursing Education
Susan Deane, SUNY Delhi, USA

Title: Creative Simulation by Nursing Students in Community Education
Jon Kelly, Weber State University, USA

Title: Expanding Nursing Students’ Sense of Professionalism by an International Clinical Experience
Kylene Abraham, Wegmans School of Nursing St. John Fisher College, USA

Title: Expanding Nursing Students’ Sense of Professionalism by an International Clinical Experience
Nancy Wilk, Wegmans School of Nursing St. John Fisher College, USA

Title: The therapeutic use of animals in health care provision
Jenny Phillips, Middlesex University, UK

Title: Nurses risk takers during a crisis: The case of Liberia and the Ebola outbreak
Shirley Gbalee Seckey, WACN Council, Liberia

Title: Health Professionals’ Perceptions On Factors Affecting The Quality Of Clinical Services At General Outpatient Department Of University Of Abuja Teaching Hospital, Nigeria
Comfort Ekanem, WACN- Council, Nigeria

******************************************************************************Speaker Opportunity Available******************************************************************************
Presentation Titles and Speaker Affiliations

Final Presentation Dates and timings will be drafted soon…….

For Speaker/Posters slots contact:
Lisa Brown
Program Coordinator
Global Nursing Education 2018
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Tel: 7025085200 Ext:8031
Email: globalnursingeducation@nursingconference.com
Glimpses of Past Conferences
CONFERENCE VENUE DETAILS

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135-30 140th Street,
Jamaica, NY 11436, USA