Day 1 | April 27, 2017

08:30-09:00 Registrations

Hampton Event Center B

Opening Ceremony

Keynote Forum

9:20-9:50 Title: Methods used to facilitate nursing students' critical thinking
Audrey E Nelson, University of Nebraska Medical Center, USA

9:50-10:20 Title: Guide to teaching in the concept based environment
Mary P Bourke, Indiana University Kokomo, USA

Group Photo & Networking & Refreshments: 10:20-10:40 @ Foyer

10:40-11:10 Title: Leadership Structures to empower professional development
Althea L Mighten, NYU Langone Medical Center, USA

Panel Discussion

Sessions:
Nursing Education | Nursing Teaching Strategies | Innovations in Nursing Education | Advanced Nursing Practice

Session Chair: Patricia A Daoust, Massachusetts General Hospital, USA
Session Co-Chair: Irene Kennedy, Glasgow Caledonian University, UK

Workshop

11:10-12:00 Title: Perfectionism among nursing students
Jonny Kelly and Heather Clark, Weber State University, USA

12:00-12:25 Title: Improving global nursing education exchange by improving cultural transition
Patricia A Daoust, Massachusetts General Hospital, USA

12:25-12:50 Title: An education intervention to overcome barriers to evidence based practice
Renae L Dougal, Idaho State University, USA

12:50-13:15 Title: Nursing process and critical thinking linked to disaster preparedness
Julie A Bulson, Spectrum Health System, USA

Lunch Break 13:15-14:00 @ Bora Bora

14:00-14:25 Title: Evaluating cultural competence in undergraduate nursing students
Francine B Jensen and Nyree-Dawn Nichols, Utah Valley University, USA

14:25-14:50 Title: Return to practice nursing programme—Attracting nurses back to the profession
Irene Kennedy, Glasgow Caledonian University, UK

14:50-15:15 Title: Classroom conversations and the use of dialectical dialogue to facilitate critical thinking
Agnes Makhene, University of Johannesburg, South Africa

15:15-15:40 Title: International nursing education – Nursing in Haiti
Teresa Marshall, Tacoma Community College, USA

Networking & Refreshment Break 15:40-16:00 @ Foyer

16:00-16:25 Title: Simulated mock Safety Team Assessment Response (S.T.A.R.) code
Tanya Parker, NYU Langone Medical Center, USA
Title: Use of simulation debriefing for the development of interprofessional competencies in medical and distance learning nurse practitioner students
Sherry L Donaworth, University of Cincinnati, USA

Title: Educating and evaluating military graduate nursing students’ and military medical students’ attitudes and knowledge of LGBT healthcare
Eric Pauli, Old Dominion University, USA

Title: Nurse manager and student nurse perceptions of the use of personal smartphones or tablets and the adjunct applications, as an educational tool in clinical settings
George McNally, Northtec Whangarei, New Zealand

Special Training Session

17:40-18:40 Title: Feedback needed on innovative training methods on emergency medical equipment
Karen Langman and Jil Cruz, Physio-Control, USA

Panel Discussion

Day 2 | April 28, 2017
Hampton Event Center B

Keynote Forum

9:00-9:30 Title: Seminar for emerging nurse leaders
Kimberly F Volpe, NYU Langone Medical Center, USA

9:30-10:00 Title: Paradigmatic shift: The holistic praxis educational phenomenon
Mercy Popoola, American University of Health Sciences, USA

10:00-10:30 Title: The impact of a course in leadership and management on student nurses’ perceived leadership skills
Keratiloe N Gwebu, Rusangu University, Zambia

Network & Refreshment Break 10:30-10:50 @ Foyer

Sessions:

International Nursing Education | Nursing Education Types | Nurse Practitioners Perspectives | Public Health Nursing

Session Chair: Keratiloe N Gwebu, Rusangu University, Zambia
Session Co-Chair: Jill M Moore, Indiana State University, USA

Workshop

10:50-11:40 Title: Academic success program in nursing: Increasing diversity in the nursing workforce
Angie Brindowski and Susan Tallar, Carroll University, USA

11:40-12:05 Title: Nursing implications of facilitators and barriers to health promoting behavior of rural Canadians
Brenda Query, Red Deer College, Canada

12:05-12:30 Title: Let’s improve medication communication using teach-back and key information
Ana Bandin and Sofia de la Camara, Nicklaus Children’s Hospital, USA

12:30-12:55 Title: Multigenerational challenges: Team building for positive clinical workforce outcomes
Jill M Moore, Indiana State University, USA

Lunch Break 12:55-13:40 @ Bora Bora

13:40-14:05 Title: Improving satisfaction among established patients in a Midwestern pain clinic
Kathy A Baule, Indiana University Ball Memorial Hospital, USA

14:05-14:30 Title: Using the “Flipped Classroom” and interactive case studies to teach nurse practitioner students clinical management of adult health problems
Sherry L Donaworth, University of Cincinnati, USA
Title: Nursing and physical therapy student’s attitudes and perceptions following an interprofessional simulation experience
Lisa R Green, Carroll University, USA

Title: Socio-demographic determinants of body mass indices among school children in Ebonyi State, Nigeria
Henry A Akinsola, University of Venda, South Africa

Title: Let’s move it: Progressive mobility in the cardiac intensive and acute care environment
Darla K Topley, University of Virginia Health System, USA

Network & Refreshment Break 15:45-16:05 @ Foyer

Title: Short, sweet, teach and repeat: A competency-based skills fair
Jenna Klareich and Ana Bandin, Nicklaus Children’s Hospital, USA

16:05-16:30

Title: Effectiveness of implementing shared governance on turnover rates
Salma Alshammari, Indiana University of Pennsylvania, USA

Title: Community health nurses’ role, work contents, and nurses’ learning needs assessment in Southwest China
Lin Tao, Sichuan University, China

Title: Efficacy of the compliance program for basal insulin usage standardization in outpatients with diabetes
Xiaoxia Chang, Sichuan University, China

Poster Judge: Patricia A Daoust, Massachusetts General Hospital, USA

Poster Presentations @ 17:45-18:10

GNEC 001
Title: Reigniting the spirit for perioperative nursing through an academic and clinical focused immersion program
Althea L Mighten, NYU Langone Medical Center, USA

GNEC 002
Title: Permissive hypotensive resuscitation in adult patients with traumatic hemorrhagic shock: A systematic review
Mohammed AL-Breiki, Sultan Qaboos University, Oman

GNEC 003
Title: The relationship between nurse leader emotional intelligence and executive leadership performance
Kristina Zimmermann, HonorHealth John C Lincoln Medical Center, USA

GNEC 004
Title: Standardized patient simulation model focused on communication: Senior undergraduate nursing student satisfaction
Fernanda Santos Nogueira de Góes, University of Sao Paulo, Brazil

Special Training Session

18:10-18:50
Title: Feedback needed on innovative training methods on emergency medical equipment
Karen Langman and Jil Cruz, Physio-Control, USA

Panel Discussion

Award Ceremony

Thanks giving & Closing ceremony