<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
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<tbody>
<tr>
<td>08:00-08:20</td>
<td>Registrations</td>
<td>Day 1, February 28, 2020</td>
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<tr>
<td>08:20-08:30</td>
<td>Opening Ceremony</td>
<td>Meeting Hall- Matyas II Room</td>
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<tr>
<td>08:30-09:50</td>
<td>Keynote Forum</td>
<td>Meeting Hall- Matyas II Room</td>
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<tr>
<td>10:45-11:35</td>
<td>International Workshop</td>
<td>Meeting Hall- Matyas II Room</td>
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<tr>
<td>12:25-13:15</td>
<td>International Workshop</td>
<td>Meeting Hall- Matyas II Room</td>
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<tr>
<td>14:15-15:05</td>
<td>International Workshop</td>
<td>Meeting Hall- Matyas II Room</td>
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15:05-15:30  
**Title:** Academic communication: Providing meaningful social cognitive instruction in the public high school setting  
*Elizabeth G Rochin,* Fremont Union High School District, USA

15:30-15:55  
**Title:** A time for exceptional leadership: Successfully integrating adults with autism spectrum disorders in the workplace  
*Amie D Bowman,* Indiana Wesleyan University, USA

15:55-16:20  
**Title:** An insight into educational transitions of children with autism spectrum disorder (ASD): Parents perspective  
*Anuttoma Sen,* Leeds Beckett University, UK

**Coffee Break:** 16:20-16:35 @ Matyas Foyer

16:35-17:00  
**Title:** Development of a dental passport: Improving the provision of patient-centred dental care for patients with ASD  
*Aoife Nic Lomhair,* North Wales Community Dental Service, UK

17:00-17:25  
**Title:** Camouflaging autistic traits: Examining the relationship between severity of traits, timing of diagnosing, and educational support in adolescents and young adults with autism  
*Diane Simpson Brown,* Everett Community College, USA

17:25-17:50  
**Title:** Screening for autism spectrum disorder - The need to improve early identification and diagnosis in Santa Cruz, Bolivia  
*Kanchana S Boseroy,* Tucson Medical Center, USA

17:50-18:15  
**Title:** Inclusion time, it’s critical: Strategies for academic and social success for all levels of ASD  
*Shannon Urquhart,* Silver Sage Autism Consulting, USA
Day 2  - February 29, 2020  
Hall Name: Mezzanine Room  

Keynote Forum

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
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<tr>
<td>08:00-08:40</td>
<td>Title: A model of comprehensive intervention in treating autism spectrum disorders (ASD)</td>
<td>Damian Riviez, Qaryat Sanad Rehabilitation Resort, UAE</td>
</tr>
<tr>
<td>08:40-09:20</td>
<td>Title: New perspectives of ASD - integrative psychodynamic approach</td>
<td>Mag Sci Enver Cesko, Kosovo Association for Psychotherapy, Republic of Kosovo</td>
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<tr>
<td>09:20-10:00</td>
<td>Title: iMap™ and iDevelop™: A call for a global view on individuals diagnosed with autism spectrum disorder and the practical implications of assessments and personalized interventions</td>
<td>Beulah Van Der Westhuizen, EduExcellence Private Personal Education, South Africa</td>
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Group Photo & Coffee Break : 10:00-10:15 @ Szent Istvan Room

International Workshop

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<tr>
<td>10:15-11:05</td>
<td>Title: Methodologies for teaching students with ASD, combining Research Based Practices for an eclectic approach</td>
<td>Shannon Urquhart, Silver Sage Autism Consulting, USA</td>
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<tr>
<td>11:05-11:55</td>
<td>Title: Autism rickshaw lecture- The challenges of autism, development cooperation and future visions in the context of Bangladesh- Finland</td>
<td>Marja Helinä Nuutinen, Society for the Welfare of Autistic Children, Finland &amp; Bangladesh</td>
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Session Chair: Feliciea Jibson, Research and Development PAGS, Felser Limited., UK  
Session Co-Chair: Mag Sci Enver Cesko, Kosovo Association for Psychotherapy, Republic of Kosovo

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<tr>
<td>11:55-12:20</td>
<td>Title: Academic communication college program; supporting students in their transition to adulthood and higher education</td>
<td>Elizabeth G Rochin, Fremont Union High School District, USA</td>
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<tr>
<td>12:20-12:45</td>
<td>Title: PAGS® Profile, Assessment and Goal Setting: ensuring student success by developing skills for learning. An online tool that empowers neurodiverse* learners to lead an independent and fulfilling life</td>
<td>Feliciea Jibson, Research and Development PAGS, Felser Limited., UK</td>
</tr>
<tr>
<td>12:45-13:10</td>
<td>Title: Supporting autism and challenges of raising a child with autism</td>
<td>Yemi Ogunfeitimi, Esteem Home Health, USA</td>
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Lunch Break : 13:10-14:10 @ Station Hall

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<tr>
<td>14:10-14:35</td>
<td>Title: A kick in the teeth for the penniless: A qualitative study on the financial challenges and financial planning among low-income parents with autistic children</td>
<td>Hafizah Mat Nawi, National Defence University of Malaysia, Malaysia</td>
</tr>
<tr>
<td>14:35-15:00</td>
<td>Title: Transition to adulthood in young people with autism–An Australian clinician’s perspective</td>
<td>Julia Alexandra Charkey-Papp, Perth Clinic Medical Suites, Australia</td>
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Title: Inside out and outside in: Two perspectives on a specific disability driven community program
Mary Klinkradt, Raising Hope South Africa, South Africa

Title: So what if I jump? The Importance of PT in children on the Autism spectrum
Orly Neiger, Autism Research and Treatment Association, Israel

Coffee Break : 15:50-16:05 @ Szent Istvan Room

Title: A single-case study: Exceptional response to an intensive program of neuro-cognitive mobilization by a boy with the diagnosis of autism spectrum disorder
Rosalie Elizabeth Seymour, ABC Learning Options, South Africa

Title: Fairytale facts–on uplifting communities creatively by raising mental health awareness and providing support
Xandria Louw, Private Practice, South Africa

Video Presentation

Title: When autistics rule the world
Jolene Stockman, Braincandy Media, New Zealand

Poster Presentations @ Szent István room 17:15-18:00

AP1
Title: Parental perceptions of barriers to inclusion and decision-making about autistic children’s educational needs in Nigeria
Balaraba Ubanyero John, Leeds Beckett University, UK

AP2
Title: Psychiatry residents as teachers: Can a standardized lecture to medicine residents improve knowledge and self-efficacy regarding capacity and legal holds?
Kelly Jones, LAC+USC Hospital, USA

AP3
Title: Difficulties in diagnosing ASD in girls and maintaining that diagnosis in adulthood services of Spanish mental health: A case study
Carol, Consorci Sanitari Del Maresme, Spain

AP4
Title: Role of nursing mental health specialist in Catalonia (Spain) in the care of ASD
Javier Pita de la Vega Garcia, Consorci Sanitari del Maresme, Spain

AP5
Title: Proposed intervention program for one year of patients diagnosed with high-performance ASD in Consorci Sanitari del Maresme (Catalonia, Spain)
Javier Pita de la Vega Garcia, Consorci Sanitari del Maresme, Spain

AP6
Title: Internet-based treatment for adults with autism spectrum disorder – A study protocol for a randomized controlled trial
Britta Westerberg, Orebro University, Sweden

AP7
Title: Obesity, alcohol use disorders and bariatric surgery screening bariatric surgery patients with ethyl glucuronide
Anna Lligona, Hospital Clinic de Barcelona, Spain
| AP8   | Title: Medical service for persons with autism spectrum disorders (ASD)  
|       | Lorena Kostic, Faculty of education and rehabilitation sciences, PhD student, Croatia |
| AP9   | Title: Biomarkers of stress and HPA axis response to an academic performance task in school aged children with neurodevelopmental disorders  
|       | Sophia Anesiadou  
|       | University of Athens School of Medicine children’s hospital “Aghia Sophia”, Greece |
| AP10  | Empathy with inner world through simple plays for children with autism spectrum disorder  
|       | Ruhane Kosar, Yaşam Bagları Psychological Counselling Center, Turkey |
| AP11  | Title: High functioning autism derived artwork of collage creating space in today’s contemporary art galleries  
|       | Sahar Khursheed, University of Karachi, Pakistan |

- Panel Discussion & Round Table  
- Awards & Closing Ceremony