TENTATIVE PROGRAM

2ND EUROPEAN AUTISM CONGRESS
A Step Towards Global Autism Awareness & Accelerating Recovery

February 28-29, 2020
Budapest, Hungary

https://autism.conferenceseries.com/
Autism 2020 conference welcomes participants from Universities, Clinical Research Institutions, Autism Service Providers, business leaders, educators, clinical organizations & educational institutes to share their experiences on all aspects of this rapidly expanding stream of Autism. Its specially designed tracks help attendees to get most out of conference. Conference attendees can attend the sessions in one track or multiple tracks.

**Major Sessions:**

- Autism Tests & Treatment
- Autism Associated Syndromes & Disorders
- High Functioning Autism
- Autism Sensory Integration
- Autism Emotion Regulation
- Autism Awareness
- Autism, Crime & Public Safety
- Autistic Challenges in Everyday Life
- Autistic Parents Daily Life Challenges
- Autism: Transitioning to Adulthood
- Autistic Individuals Future, Presenting & Learning
- New Skills Acquisition & Self-Management
- Behavioral Intervention
- Autistic Education & IEP (Individualized Education Plan)
- Assistive Communication
- Social Interaction & Community Support
- Autism Research: New Insights
- Case Reports

Select any suitable topic from the major sessions and submit the abstract here: https://autism.conferenceseries.com/abstract-submission.php
### Day at a glance: February 28, 2020

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<th>Event</th>
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<td>Conference Registration</td>
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<td>Inaugural Session</td>
<td>09:00 AM-09:30 AM</td>
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<tr>
<td>Keynote Presentation from Academia</td>
<td>09:30 AM-12:30 PM</td>
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<tr>
<td>Keynote Presentation from Business/Industry personnel</td>
<td>09:30 AM-12:30 PM</td>
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<tr>
<td>Exhibitor Hall Opening (Closed during conference opening plenary)</td>
<td>09:00 AM-03:00 PM</td>
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<tr>
<td>Networking Session</td>
<td>11:00 AM-11:30 AM</td>
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<tr>
<td>Group Photo and Morning Coffee/ Refreshment break</td>
<td>12:00 PM-02:30 PM</td>
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<tr>
<td>Workshop Presentations</td>
<td>01:00 PM-01:45 PM</td>
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<td>Lunch break</td>
<td>01:45 PM-03:00 PM</td>
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<td>Exhibitor Presentations</td>
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<tr>
<td>Concurrent Sessions and Round tables</td>
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<tr>
<td>Autism Tests &amp; Treatment</td>
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<tr>
<td>Autism Associated Syndromes &amp; Disorders</td>
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<tr>
<td>Young Researchers Forum Presentations</td>
<td>05:30 PM-06:00 PM</td>
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<tr>
<td>Conclusion/ Remarks</td>
<td>06:00 PM-06:15 PM</td>
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<tr>
<td>Certificate Distribution</td>
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<td>04:00 PM-04:20 PM</td>
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<tr>
<td>B2B/ B2A Networking</td>
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<td>Young Researchers Forum Presentations</td>
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<td>Poster Presentations</td>
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<td>Video Presentations</td>
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<td>Certificate Distribution/ Award Ceremony</td>
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<tr>
<td>Mix up and Mingle</td>
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<tr>
<td>Conclusion/ Remarks</td>
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Oral Presentation/ Keynote Presentation - Oral Presentations may include the topics from researches, theoretical, professional or private practices in a concise manner. The presenter will have 25-30 minutes to present their presentation. For Keynote presentation the presentation duration will be 35-40 minutes including discussion.

Workshop Presentation/Special Session - For this, topic of talk will be same as Oral presentation with more specialized techniques & detailed demonstration. The time schedules for these talks are about 45-50 minutes. Interested participants can join and present their talk along with their research coordinators and avail the benefit of team registration.

Standard Posters - Participants will be given about 05-07 minutes to present the poster including questions and answers. Judges may pose questions during the evaluation of the poster. The standard he size of poster shall be 1X1 sqm

IMPORTANT LINKS
Submit abstract online:

Register online:
https://autism.conferenceseries.com/registration.php

Download conference brochure:

PAST AFFILIATES

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Greece
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Estonia
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Georgia
Marwa Ibrahim
Egypt
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UK
Graeme Croton
UK
Isabel Bullón
Spain
Joe Feyereisen
USA
Mark Allen
USA
Migena Muhaj
USA
Patrick Bolton
UK

Nunzio Alberto Borghese
Italy
Pavel Balojani
Macedonia
Ruwida Alatatwi
Saudi Arabia
Sarah Crawford
USA
Seda Karayazi Ozsayin
USA
Stephen Brotzman
USA
Vineet Avhad
Canada
Karen Lovett
France
Kourosh Aboville
France
Lidija Balaz
Australia
Lorry Chen
Canada
Mallika Banerjee
India
Sreenath Jagannathan
USA
AUTISM 2020
ACCEPTED
PRESENTATIONS
Academic communication college program; supporting students in their transition to adulthood and higher education
Elizabeth G. Rochin, Fremont Union High School District, USA

The language of hearing: auditory and vestibular disorders and their rehabilitation in children on the spectrum
Margaret Glenney, The Sensory Centre, USA

Auditory training, sound therapy and developmental delays
Margaret Glenney, The Sensory Centre, USA

Transition to Adulthood in Young People with Autism – An Australian Clinician’s Perspective
Julia Charkey-Papp, Consultant Psychiatrist – Perth Clinic Medical Suites, Australia

"PAGS® Assessments: Profile, Assessment and Goal Setting"
Feliciea Jibson, Felser Limited, UK

A single-case study: Exceptional response to an intensive programme of neuro-cognitive mobilisation by a boy with the diagnosis of autism spectrum disorder
Rosalie Elizabeth Seymour, Retired Speech and Language Therapist and Audiologist, UK

Screening for Autism Spectrum Disorder - The need to improve early identification and diagnosis in Santa Cruz, Bolivia
Kanchana Boseroy, Tucson Medical Centre, USA

Can evidence inform intervention? Reporting on research into auditory processing disorders in children with ASD – considering whether research into auditory integration training and filtered sound training has relevance
Rosalie Elizabeth Seymour, Retired Speech and Language Therapist and Audiologist, UK
Supporting Autism and Challenges of raising a child with Autism
Yemi Ogunfeitimi, Esteem Home Health, USA

Difficulties in diagnosing ASD in girls and maintaining that diagnosis in adulthood services of Spanish mental health: A case study
Carol Amat, Consorci Sanitari del Maresme, Spain

Role of Nursing Mental Health Specialist in Catalonia (Spain) in the care of ASD.
Javier Pita de la Vega Garcia, Consorci Sanitari del Maresme, Spain

A randomized, control led feasibility study comparing the SAFE intervention with support as usual for families of children with autism
Rebecca McKenzie, University of Plymouth, UK

Effective interaction with children with high functioning Autism: From diagnosis to the classroom
Laura Lyman Debenham, Great Basin College, USA

Inside out and outside in: Two perspectives on a specific disability driven community program.
Mary Klinkradt, Raising Hope, South Africa

A model of comprehensive intervention in treating Autism Spectrum Disorders (ASD)
Damian Riviez, Abu Dhabi School of Management, UAE

Academic communication: Providing meaningful social cognitive instruction in the public high school setting
Elizabeth G. Rochin, Fremont Union High School District, USA
Can evidence inform intervention? Reporting on research into auditory processing disorders in children with ASD – considering whether research into auditory integration
Rosalie Elizabeth Seymour, Retired Speech and Language Therapist and Audiologist, UK

Fairytale Facts – On uplifting communities creatively by raising mental health awareness and providing support
Xandria Louw, Counselling Psychologist in Private Practice

Proposed intervention program for 1 year of patients diagnosed with high-performance ASD in Consorci Sanitari del Maresme (Catalonia, Spain)
Javier Pita de la Vega Garcia, Consorci Sanitari del Maresme, Spain

New perspectives of ASD - Integrative psychodynamic approach
Enver Çeko, Kosovo Association for Psychotherapy, Kosovo

Camouflaging autistic traits: Examining the relationship between severity of traits, timing of diagnosing, and educational support in adolescents and young adults with Autism
Diane Simpson Brown, Everett Community College, USA

A time for exceptional leadership: Successfully integrating adults with autism spectrum disorders in the workplace
Amie D. Bowman, Indiana Wesleyan University, USA

iMap™ and iDevelop™: A call for a global view on individuals diagnosed with Autism Spectrum Disorder and the practical implications of assessments and personalised
Beulah van der Westhuizen, EduExcellence, South Africa

Internet-based treatment for adults with Autism Spectrum Disorder – A study protocol for a randomized controlled trial
Britta Westerberg, Orebro University, Sweden
Robot-mediated interactions for autism therapy

Hideki Kozima, Tohoku University, Japan

Autism in the eye of the beholder. A Hedgehog or a Cactus?

Asia Dimitrova, Author, UK

Easy and early red flags for developmental delays

Margaret Glenney, The Sensory Centre, USA

An insight into educational transitions of children with Autism Spectrum Disorder (ASD): Parents perspective

Anutoma Sen, Leeds Beckett University, UK

Click here to view the abstract & biography of the presenter

FOR ABSTRACT SUBMISSION GUIDELINES | FOR RESERVING YOUR SLOT | INVITATION PROPOSALS | REGISTRATION POSTERS | ACCOMMODATIONS

NO DOUBT YOU HAVE LOTS OF QUERIES...

WHY NOT GET IN TOUCH...!

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