Day 1 (March 14, 2019)

09:00-09:45 On Desk Registrations

Hall Name @ Kamelija

09:45-10:00 Opening Ceremony

Keynote Forum
Introduction

10:00-10:30
Title: Stem cell therapy for autism spectrum disorder
Alok Sharma, NeuroGen Brain and Spine Institute, India

10:30-11:00
Title: PAGS assessments- profile assessment and goal setting: developing skills for learning
Feliciea Jibson, University of Birmingham, UK

Group Photo

Networking & Refreshments Break 11:00-11:20 @ Fortuna

11:20-11:50
Title: Autism – some clinical features and management
Mallika Banerjee, University of Calcutta, India

Special Session

11:50-12:30
Title: Do Croatian textbooks promote a social model of disability?
Mirjana Jakovcev & Andrea Gaspar, Croatian Association of Societies of Persons with Intellectual Disabilities, Croatia

Sessions: Autistic Disorders | Autism Tests | Autism Treatment | High Functioning Autism | Sensory Integration in Autism

Session Chair - Alok Sharma, NeuroGen Brain and Spine Institute, India

Session Introduction

12:30-12:50
Title: The lived experiences of autistic adults as novice martial artists: an interpretative phenomenological analysis
Brian McCann, Newpark Comprehensive School, Ireland

Lunch 12:50-13:40 @ Sestine

13:40-14:00
Title: A feasibility and acceptability study of elevated protein dietary intake for children diagnosed with autism spectrum disorder (ASD) while on psychotropic medication
Lorry Chen, Holland Bloorview Kids Rehabilitation Hospital, Canada

14:00-14:20
Title: Sex was rude, now it’s real
Isabel Bullon, Salamanca University School of Education and Psychology, Spain

14:20-14:40
Title: Parental interpretations of autism: a Greek perspective
Evangelos Kavakis, Aristotle University of Thessaloniki, Greece

Session on: Autism Associated Syndromes | Emotion Regulation in Autism | Autism Associated Disorders | Autistic Challenges in Everyday Life | Autism: Transitioning to Adulthood

Session Chair: Mallika Banerjee, University of Calcutta, India

Session Introduction

14:40-15:00
Title: Preference for a reflexive conditioned motivating operation predicting removal of a positive reinforcer
Anja Jelaska, Center for Autism Split, Croatia

Autism 2019
Title: An investigation in using audio psycho phonology (APP) as a foundational tool in treating individuals with learning challenges
Damian Riviez, Abu Dhabi School of Management, UAE

Networking & Refreshment Break 15:20-15:35 @ Fortuna

Title: The prevalence of autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD) in tuberous sclerosis complex (TSC): a comparison of prevalence in patients with TSC1 and TSC2 mutations
Cheung Wing Yan Joanne, King’s College London, UK

Title: Granularity in brains and cognition: toward a unified model of ASD
Hideki Kozima, Tohoku University, Japan

Title: The impact of the method of differential reinforcement of other behavior (DRO) on decreasing of voice stereotypy in the case of 12 years old autistic boy
Sunita Kurti, University of Prishtina, Kosovo

Title: The role of school break day camps in diagnosis, and management of ASD and ADHD: The Bermuda experience
Jonathan Jervis, Bermuda Hospitals Board, Bermuda

Day-1 Closed

Day 2 (March 15, 2019)

Keynote Forum
Introduction

Title: Severity-tracking biomarkers for ASD
Nagwa Abdel Meguid, National Research Centre, Egypt

Title: Distinct risk pathways to autism spectrum disorder and attention deficit hyperactivity disorder in tuberous sclerosis complex
Patrick Bolton, King’s College London, UK

Networking & Refreshments Break 11:00-11:20 @ Fortuna

Title: Safety and efficacy of autologous cord blood intrathecal transplantation for children with autism spectrum disorder (preliminary results)
Gocha Shatirishvili, Cord Blood Bank Geocord, Georgia

Workshop

Title: Sudarshana Kriya standardized structured breath-based meditation and yoga’s impact on significantly reducing lifelong suffering of those born with autism along with reducing mental health stressors
Sreenath Jagannathan, Lake Erie College of Osteopathic Medicine, USA
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<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker</th>
<th>Institution</th>
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<tbody>
<tr>
<td>12:30-12:50</td>
<td>The application of cognitive behavioral therapy with individuals with autism spectrum conditions: a critical reflection</td>
<td>Malaika Pamela Fernandes</td>
<td>University of Manchester, UK</td>
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<td>13:40-14:00</td>
<td>Neuroimaging in autism spectrum</td>
<td>Alok Sharma</td>
<td>NeuroGen Brain and Spine Institute, India</td>
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<td>14:00-14:20</td>
<td>Experiences of mothers parenting children with autism spectrum disorder - a qualitative grounded theory approach</td>
<td>Nisha Laila</td>
<td>All India Institute of Medical Sciences, India</td>
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<td>14:20-14:40</td>
<td>A preliminary investigation of the factorial validity of the four-dimensional symptom questionnaire (4DSQ) in the Zimbabwean working population</td>
<td>Douglas Zvomuya</td>
<td>American Psychiatric Association, Zimbabwe</td>
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<td>14:40-15:00</td>
<td>Planning mental health delivery service in Africa: contextual issues, constraints and opportunities</td>
<td>Andrew Ezadueyan Zamani</td>
<td>Nasarawa State University, Nigeria</td>
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<td><strong>Poster Presentation @ Fortuna</strong></td>
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<td>The effectiveness of the childhood autism rating scale second edition (CARS 2), in assessing and diagnosing autism cases in a Saudi sample</td>
<td>Ruwida Muhammad Al.atawi</td>
<td>Tabuk University, KSA</td>
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<td>The use of religious treatment practices as a form of alternative treatment to children with autism spectrum disorder in Kosovo</td>
<td>Erza Ramadani</td>
<td>University of Prishtina, Kosovo</td>
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<td><strong>Award &amp; Closing Ceremony</strong></td>
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<td>Day-2 Closed</td>
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