Title: Making Informatics Come to Life Through Assessment: Linking assessment and documentation education in the classroom

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Informatics, which is defined by QSEN as: Using information and technology to communicate, manage knowledge, mitigate error, and support decision making; is one of the core competencies for nursing set forth by the Institute of Medicine (IOM) and The Quality and Safety Education for Nurses (QSEN) faculty. One of the QSEN core skills linked to informatics is documenting and planning patient care in the electronic medical record (EMR), a skill that can be confusing to a beginning nursing student. Nursing students can also become easily confused when learning assessment skills in the classroom, but accurate assessment skills must be achieved in order to complete accurate documentation. When assessing a patient, distinquishing what the assessment findings are and what should be documented in the electronic EMR to clearly communicate the findings are special skills that are vital to the nursing role, communication among care team members and patient safety. Linking these two skills in a real-life, fun and innovative way in the classroom can make for better overall understanding of each skill and its importance to safe patient care.

Biography

Kimberly Derico has completed her BSN from West Virginia University School of Nursing and MSN from Marshall University School of Nursing. She is an assistant professor of nursing in the ASN program at Fairmont State University in West Virginia, USA, where she teaches in the maternal-child I, II & III courses. She has practiced nursing for 21 years in the following clinical areas: Level I Trauma/Medical/Surgical ICU, Level IV NICU, PICU, Pediatrics, Obsterical and Community School Nursing. She has taught in both ASN and BSN programs for 7 years in the following course areas: Fundamentals, Pediatrics, Maternity, Maternal-Child and Simulation Lab Coordination.

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