

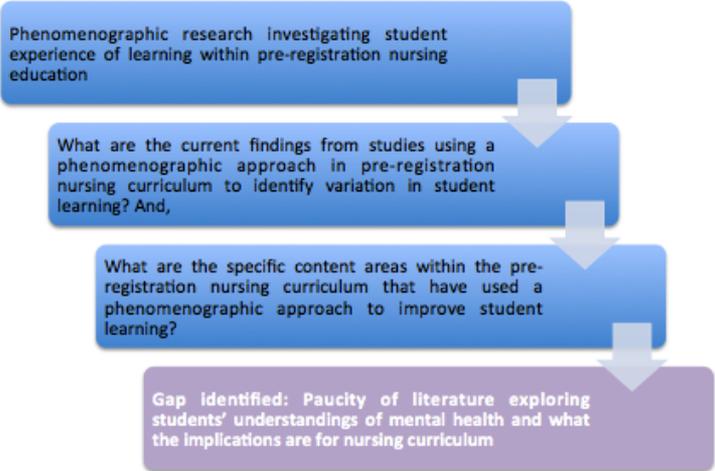
**Aim**

The purpose of this literature review was to collect evidence for future research into mental health nursing education. The aim is to share findings from nursing education research studies in which phenomenography was used to understand how students' approach studies in nursing.

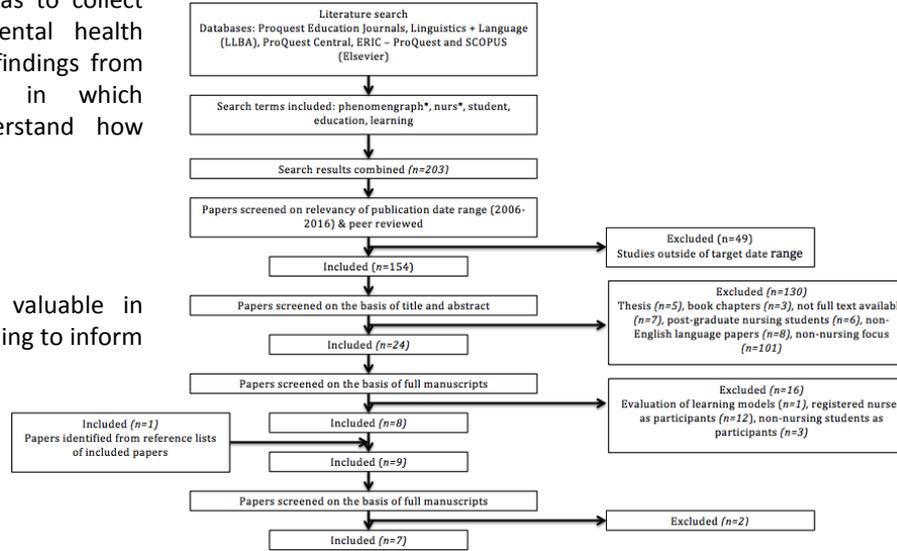
**Background**

Phenomenographic studies have been valuable in investigating students' experience of learning to inform thinking about higher education curricula.

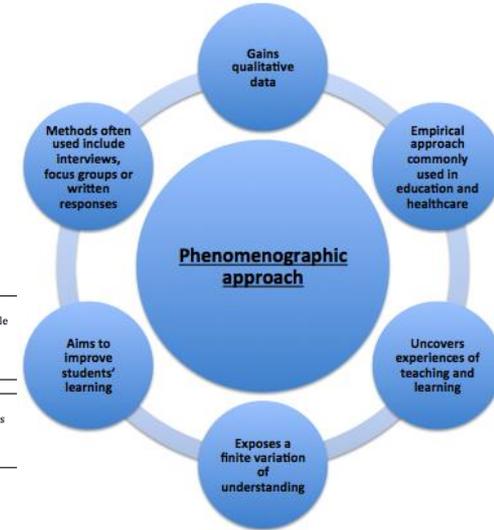
**Research Question**



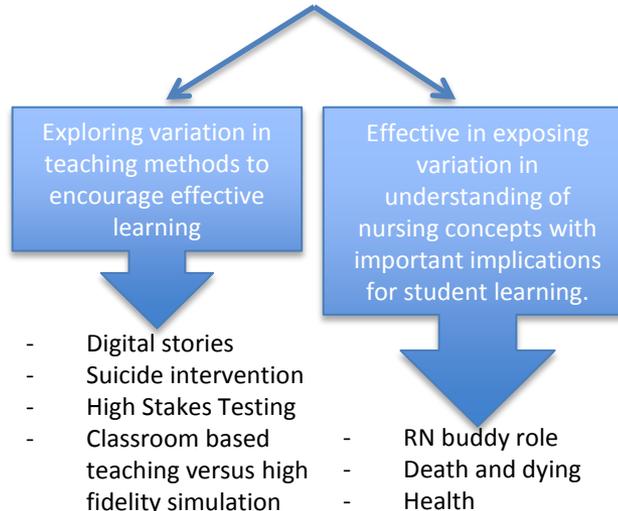
**Methods**



**Methodology**



**Findings from the literature review**



**Conclusion**

Consideration of nursing education's role in bridging the theoretical and clinical gap requires further phenomenographic research exploring how students approach studies in mental health nursing. Based on this my PhD 'A phenomenographic exploration of undergraduate nursing students' understandings of mental health: implications for an undergraduate Bachelor of Nursing curriculum' will help address this current gap in nursing education.