

Closing the lithium-ion battery life cycle

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Abstract

Electric drive vehicle sales are growing worldwide. The key component in these vehicles is the lithium-ion (Li-ion) battery. While it is possible to extend the life of Li-ion batteries in applications such as grid storage, eventually they reach their end-of-life (EOL) and are available for recycling. The reason behind recycling these batteries include: to reduce net energy requirements; to reduce environmental impacts; to reduce potential supply constraints by replacing extracted materials with recovered materials; to generate cost-offsetting revenues and; to comply with government mandates for EOL battery recycling. To identify the potential impacts of the growing market for automotive lithium-ion batteries, Argonne researchers are examining the material demand and recycling issues related to lithium-ion batteries. Research includes: estimating material demand and comparing to world supplies; conducting studies to identify the greenest, most economical recycling processes; investigating recycling practices to determine how much of which materials could be recovered with current or

improved methods, and; quantifying the environmental impacts of both battery production and recycling processes through life-cycle analyses using Argonne's GREET model. Researchers leverage Argonne's Bat Pac model to determine the material quantities and compositions needed to perform demand studies and life-cycle analyses on different lithium-ion battery chemistries. Although there are many challenges to successful recycling of lithium-ion batteries, we are confident that the research we are pursuing will be instrumental in overcoming them.

Image

CHALLENGES TO RECYCLING CAN BE ADDRESSED BY R&D

| Challenge | R&D needed to address |
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| Long-term performance of some recycled materials is not proven | Long-term testing |
| There is no standard chemistry or design | Convergence of chemistries and designs Flexible processes Design for recycling Automation |
| There are no regulations, so restrictive ones could be imposed | Fashioning regulations that will protect health and safety without hindering recycling |
| Many of the constituents have low market value | Process development to recover multiple high-value materials |
| Low value of mixed streams, prevention of fires and explosions | Effective labeling and sorting |

Recent Publications

1. J B Dunn, L Gaines, J C Kelly, C James and K G Gallagher (2015) The significance of Li-ion batteries in electric vehicle life-cycle energy and emissions and recycling's role in its reduction. *Energy & Environmental Science* 8(1):158-168.
2. Gaines Linda (2014) The future of automotive lithium-ion battery recycling: Charting a sustainable

- course. *Sustainable Materials and Technologies* 1-2:2-7.
3. Li, L., Dunn J B, Zhang X X, Gaines L, Chen R J, Wu F, Amine K (2013) Recovery of metals from spent Li-ion batteries with organic acids as leaching reagents and environmental assessment. *Journal of Power Sources* 233:180-189.
 4. Dunn JB, Gaines L, Sullivan J, Wang MQ (2012) Impact of recycling on cradle-to-gate energy consumption and greenhouse gas emissions of automotive lithium-ion batteries. *Environmental Science & Technology*. 46(22):12704-12710.
 5. Linda Gaines (2012) To recycle, or not to recycle, that is the question: Insights from life-cycle analysis. *MRS Bulletin* 37(4): 333-338.
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Biography

Linda Gaines is a Transportation Systems Analyst at Argonne National Laboratory. She holds a BA in Chemistry and Physics from Harvard, and a PhD in Physics from Columbia. Her primary interest is efficient use of resources. She began her career by writing a series of handbooks on energy and material flows in energy-intensive industries. These provided background for studies of the costs and impacts of production, use, and recycling of advanced-design automobiles, trucks, and trains, and batteries. Her recent work involves recycling of lithium-ion batteries and also reducing vehicle idling. She is an Editor of *Sustainable Materials and Technologies*.

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Notes/Comments: